שבת פרשת לך לך



B'CHADREI CHADORIM

Your inside view in and around
Clifton Cheder and Bais Yaakov of Clifton

בס"ד

ז' חשון תשע"ח

October 27, 2017

5:40 : **הדלקת נרות**

Rabbi Yonah G. Lazar, Dean
Rabbi Yosef Seldowitz, Menahel
Mrs. Hadassah Svei, Bais Yaakov Supervisor
Mrs. Melissa Levit, Early Childhood Director
Mrs. Rina Gilden, General Studies Principal, Lower Divisions
Rabbi Yaacov Shalom, General Studies Principal, Older Division

Volume V, Issue 2

Science Through Parsha



lucky Our grade talmidos watched with awe as they created rainbows with food coloring, milk and dishwashing soap! While teaching פרשת השבוע, their dynamic Morah Fishberg taught the girls how dishwashing soap is a "fat chaser," that helps their mommies get any left

over grease off their family's plates.

Milk also has fat content and a drop of soap added to whole milk will separate the fat from the milk. The talmidos were instructed to first put in a few drops of food coloring into their plates of milk. After dipping in a bit of dishwashing liquid with the end of a q-tip.. presto.. amazing.. moving, swirling rainbows!

By seeing the look on the girls' faces, one can only imagine how nu felt seeing 'a's beautiful and colorful rainbow!

Feel free to try Morah Fishberg's experiment at home! Have fun!

CALENDAR

Motzei Shabbos, November 4th Rebbeim Melaveh Malkah

Sunday, November 5th Limudei Kodesh In-Service Grades 1– 8 no Minyan, 10:00 opening

Tuesday, November 7th
Election Day;
Early Childhood, Bais Yaakov & Boys
Staff Development
All Programs: 12:30 Dismissal

Friday, November 10th Short Friday Schedule Begins All Programs: 12:30 dismissal

Sunday, November 12th Hascholas Chumash Celebration Boys Grade 1; see page 21

Wednesday, November 15th EC; BY; B1-8 General Studies Parent Teacher Conferences Grades 5 – 8 & After Care: 4:00 dismissal

Shabbos, November 1815 Full details Shabbos shel Chinuch

Motzei Shabbos, November 18th

Mothers' Melaveh Malkah

see page 7



Simchas Sukkos



Shabbos Chol Hamoed Sukkos was the day,

When many of our young students and moms came out to play,

The Zarkhin's sukkah was the destination.

For a marvelous, fabulous Sukkos celebration.

Noshing, playing and schmoozing galore,

Our Cheder family has such a great rapport!

Rabbi Plittman's story & a wonderful D'var Torah,

Was internalized by children, their parents and some Morahs.

Thank you for coming and making the day so great,

Looking forward to our next event, for which we can't wait!

Exciting Moments in Pre1A Boys















"What Have You Been Up to in School?," asked Mrs. Gilden



Pre1A Boys: Yosef Shalom Lehrfeld

We went to this park and we saw how tall the teiva was like... so high! We let it up, it was

like high! We just saw! I have the best rebbe. He has the best toys ever.



Pre1A Girls: Tehilla Cohen
I am learning the alphabet.
We sing it and do projects. We painted trees because it is fall. We used

fingerprints and handprints. We play a rhyming game. Should I tell you what rhymes? Bat, cat. They rhyme and are spelled the same. I like Pre1A because I love learning with Morah Perel.



1B: Akiva Kovacs

I like school because it's good. I do a lot of fun stuff. We play bingo. We use words.

We do hidden pictures. We have to find pictures. We went on a nature walk and used senses like hearing, smelling, and tasting. We tasted air. We felt leaves. My teacher has a sense of humor!



1G: Yael Rabinowitz
My teacher is very nice.
We are reading books. My favorite story is called Hit It. I like

that it is short so I don't have to read it so much. I can read it fast! We play tic-tac-toe with the word from it. I am good at it, it is fun!



2B: Dovid Shacham

Mrs. Goldberg wasn't here for a long time but now she is!
I am happy she is here.
She gives us very fun stuff

to do, like when we have a spelling test, a few days before we do this game where everyone is standing and she asks us to spell words and the last person standing wins. Every time me and other kids won the prizes! We are learning about plants because soon we are going to make a plant museum!

3B: Boruch Chai Baruchov

We have been learning a lot of math and social studies. Right now we are about to do a math



activity. Morah is putting numbers up and seeing place value. Soon we are going to visit countries. We are learning about

maps and places around the world. We are going to visit places. Maybe Russia, maybe Israel. We just finished writing about Chol Hamoed. We brainstormed and wrote rough drafts and editing... We are learning the steps to writing. I like third grade.



4B: Dovid Schwartz

I'm thinking about the best thing...
We have been learning about the Earth's axis

how the moon rotates around the earth. We make a booklet that shows the waxing gibbous, and full moon, and new moon, etc. We also made a globe out of a balloon and colored paper. We used a flashlight to represent the sun, and the globe to represent the earth. The earth tilts, so the equator is always warm. I like doing comics for literature. They are teaching us about main ideas and plots. Fourth grade can be tough and hard to get used to, but you will get used to it and have a great time!

Rabbi Yonah G. Lazar

Mrs. Hadassah Svei BAIS YAAKOV SUPERVISOR

Mrs. Rina Gilden GENERAL STUDIES PRINCIPAL

CLASSES FOR 2018-19 תשע"ט

Early Childhood Toddler, Nursery & Kindergarten

Bais Yaakov DivisionPre-1A, 1st & 2nd
with future grades
to follow בעזהשי״ת





We Are All Connected

Talmidim of grades 5th - 8th joined thousands of other תינוקות של בית רבן for an international תינוקות של בית רבן for an international חולי ישראל for an international nutricular for an international for an internatio





Summer Skills





The summer HW packets kept on coming in and we are so, so impressed! The impressive participation of this past summer's kriya, reading and math homework program is a credit to the dedication of our talmidim and their parents to maintain the important skills acquired over the school-year! How proud we were to award so many prizes to the many talmidim that kept their focus throughout the fun summer months. Special mention to all the talmidim that completed their entire summer packets as well as to the winners of the grand raffle Aryeh Sukenik and Yedidya Rudolph!

MOTHERS' MELAVEH MALKAH

CHEDER & BAIS YAAKOV MOMS

PLEASE JOIN US AT 8:15 P.M. ON NOVEMBER 18TH

מוצאי שבת קודש פרשת תולדות

AT THE HOME OF MR. MOISH & ROSI RABINOWITZ

FOR A FUN FILLED AND INSPIRING EVENING

When It All Comes Together

By: Rabbi Yonah G. Lazar, Dean Many years ago, I took a special liking to the study of ספר יונה perhaps that connection dates back to my first pediatrician who, taking note of my first name, would ask me how life was when I was in the whale :) Be that as it may, when I discovered the פירוש of the Vilna Gaon on the hidden messages of this special ספר, my love for this נביא increased even further.

This year, ה"a I had the great fortune of sharing a 3 part series of both old and new thoughts on oper vita with Cheder fathers. The Fillet of Soul series provided special opportunities to prepare for the ימי הדין and recalibrate on our life's mission. Of course the new friendships and delicious food added גשמיות to our pursuit.

However, it is one specific chain of השגחה פרטית that I would like to share with our B'Chadrei Chadorim readers.

As I sat one night preparing for

the next evening's שיעור, I decided to "read up" on a fascinating postscript to ספר יונה.

In תנ"ך and חז"ל there seems not to be any mention of יונה הנביא having any descendants. How surprising it was when about 150 years ago in the ancient cemetery of L'vov, Poland of all places, מצבות were unearthed of local גדולי הרבנים family קיקיניש - listed as descendants of יונה הנביא. lt seems that they emigrated from Portugal hundreds of years earlier and on their previously buried tombstones there are pictures of two fish! The fish seemingly connect to the two fish יונה was inside of (in the שיעורים we learned there may even have been a 3rd!) and קיקיניש is very possibly connected to the קיקיון plant that grew over יונה's head. Amongst these families was a woman אודיל בת מוה"ר משה קיקיניש, who gave up her life 'על קידוש, defending her city in a blood libel. How נתפעל I was that although it was hundreds of years later, that night was her precise יאהרצייט!

The next night at the שיעור, I shared the discovery with the group of fathers and mentioned the amazing fact of her יאהרצייט.

I thought the story was done.

However, on this past שבת I was perusing one of Rav Yitzchok Zilberstein שליט"s popular ספר ברכי נפשי Rav Zilberstein records practical שאלות listed in the Chofetz Chaim's הקצר.

There, Rav Zilberstein quotes another ספר where the author recounts the story of the parting hour of his forbearer who died על קידוש ה'.

In the city of Drahbisht, before nos, a non-Jewish maid hid a dead child in this woman's house, claiming she had been instructed to do so by the Jewish homeowner. After realizing the danger the town's Jews were now in, the

(continued on page 15)



Program Rules:

Learn the week's שנים מקרא that was designated for your class

Fill out the week's Completion

Submit the form to the submission box on Sunday morning

Rewards:

Being מצות חכמים a מקיים and earning eternal reward in עולם

Becoming more familiar with תורת הורת!

Plus: A weekly treat! A LARGER monthly treat! A SPECIAL EVENT on completion of an entire **120**!



	לך	פרשת לך			
פרק יב, פסוק כ	עד	פרק יב פסוק א	כתה ד'		
פרק יג, פסוק יוז	עד	פרק יב פסוק א	כתה ה'		
פרק יד, פסוק כ	עד	פרק יב פסוק א	רתה ו'		
שה -	כתה זי				
תה זז' כל הפרשה עם ההפטרה פעם אוות בלי תרגום)					

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□ I Learned שׁמו"ת this week

Q

Kapores & Keruvim Kreators





Rabbi Selengut's 5th grade brings פרשת תרומה alive as they mold the כרובים and כרובים out of one solid chunk, just like Hashem instructed in the פסוק!

3rd Grade at Work





A Special Treat



Rabbi Shulman surprised 'כתה ב' with a special treat לכבוד their completion of פרק. their 1st מזל טוב כתה מזל טוב כתה ב', and keep on shteiging!

Exploring Yeast



The 5th grade experiments with the properties of yeast cells, while recording their observations.

Memories of Tishrei







Our 1st and 2nd grade talmidim went on a fun and meaningful trip to the park where they recited tashlich together, sang Tishrei songs, enjoyed their snack "picnic style," were mesmerized by Rabbi Schulman's story and took advantage of the beautiful weather on the playground! Special thank you to Rabbi Alter for organizing the entire event as well as to Mrs. Zarkhin, Mrs. Strimber, Mrs. Levine, Mrs. Lord and Mrs. Kister for helping with transportation.







Elementary boys enjoying a hands on learning experience about **מנהג** and the meaning behind this important **מנהג**.



2nd grader Moshe Bloom, making a Sukkos napkin holder.



Rabbi Alter's 'מתה אל jumped right into the Sukkos spirit as they constructed a kosher sukkah all on their own! (With a little help from Rebbe.) They really enjoyed building it, sitting in it, and even inviting in some surprising!

Early Childhood Getting in the Yom Tov Spirit

















The Little that is Big

By: Mrs. Hadassah Svei, Bais Yaakov Supervisor

It's wonderful to be back in school, and to look at the long stretch of almost empty boxes on the calendar, up to mid November when Whoa! How'd that creep up on us?! Parent Teacher Conferences right there, November 15th black on white. Actually, its intentional, that PTC's scheduled so early in the year, so that we can meet and talk and network and confirm, brainstorm

and ensure that our children are on the success path, heading in the right direction. From now until we meet next month, we'll be doing our T part to foster academic and social success in (y)our children; can you pick up the P? There are so many small, and big, ways you can foster that success as well.

Begin with the most obvious - Homework. Helping your child develop good homework habits now will help them keep pace with the class now, and in their future schooling as work and responsibilities become more challenging. You can help by creating a schedule; some children love to get their homework done and out of the way as soon as they get home; others need some time to unwind, good exercise and movement, a crunchy snack, before they can

tackle more work. Learn what works best for your child and maintain that schedule.

Set up a conducive work area. Stock crayons, pencils, sharpeners, erasers. Minimize noise and distraction. Use natural incentives to help children stay focused and on task, i.e., let's see if you can read the whole page before the three-minute timer rings, before the pasta cooks, before we hear Daddy's car pull into the garage.



Talk to your child about her day. Talk. Don't interrogate. Ask her to share something good about her day. Something fun she did or funny that happened. Wonder if Morah spoke about Noach, camels, twins. Tell her about something pleasant that happened in your day. Listen to her stories. Take interest in those stories.

Make time to together look at the work your children bring home. Notice the details, the skills the work reinforces. Marvel at how grown up the material is, and how sophisticated the work. Display good work on the refrigerator or bulletin board. Point it out to visiting relatives and friends.

Notice your child's mood, her interest and enthusiasm for school, or hopefully not, the lack thereof. Be in touch with us there so we can head off any difficulty quickly and nip it before it mushrooms. Please don't ever dwell on that with your little girl, encourage her

to focus on the positive parts of her day, while we develop a plan.

Communicate with us. Keep Morah informed, let her know when something is going on. A simcha, a business trip, vacation or visitors. It is always helpful to share anything that might be a change to your child's normal.

Set up a good daily routine and schedule, and try to maintain that, even on

Shabbos and Sundays, as much as possible.

Encourage good eating habits. Offer healthful, nutritious snacks, and a hearty breakfast before heading out to a long day of school.

So many little things, so many big things; so many little things that can make a big difference in your child's day. Let's work together to help her succeed in a big way!

Life in Bais Yaakov of Clifton



















When It All Comes Together (continued from page 7)

Jewish woman falsely admitted guilt and claimed that she alone had asked to have the child killed. Everyone else in their town was uninvolved. She was sentenced to death and the rest of the Yidden were saved.

The maid later admitted that her story was fabricated but the priests of the town would only spare the Jewish woman's life if she would convert. The woman refused and happily gave up her life 'על קידוש ה' with pride.

On a Friday afternoon, she dressed for שבת, lit her candles with a ברכה, then was taken to be burned at stake. She joined the millions who have died over the דורות for being Jewish.

This woman was none other than דיל קיקיניש הי"ד, the worthy descendant of יונה הנביא whose we had marked.

However, it was the question that Rav Zilberstein posed that

connected us even further. He asked how this צדקת could light with a ברכה when she knew that she wouldn't return home after dark? In הלכות שבת the שו"ע teaches that if a woman lights candles in a different location than she eats, she needs to assure that the candles are long enough for her to benefit from their light after it gets dark. Otherwise her לבטלה will be לבטלה. How was אודיל הי"ד able to light with a ברכה when she knew she'd be killed and not return to benefit from the light?

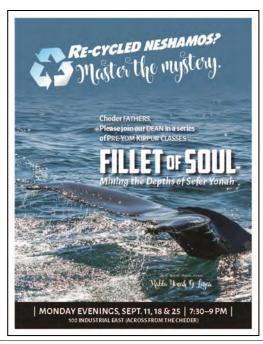
I gasped, as this הלכה was precisely what our Cheder Morning Halacha Kollel was studying in משנה ברורה! Out of the tens of thousands of הלכות, our group is currently studying הדלקת נרות; the laws of הדלקת נרות; but specifically this הלכה of making sure the candles are long enough if you will not be in their presence during the הלכה.

Simply amazing! What השגחה שגחה! We are humbled that 'a allowed us a glimpse into seeing how the myriad details of our lives are planned with such precise synchronization.

Additionally, a weekly in depth study class of ספר יונה began before יונה with our oldest students. I look forward to learning with our future graduates and together uncovering more of the mysteries hidden in the 48 ספר of this incredible ספר

The 6th graders too, pictured here, wanted to "get in" on the learning excitement. We had a chance to give them a one day crash course as well. Their knowledge of the special נביא story and many of its pertinent laid the foundation for the lessons taught.

We are מתפלל that we all grow from our learning and uncover 'n's messages He sends our way.





Appreciating מים





It may be pouring or raining, but we're not complaining!

Rosh Chodesh came to Clifton Cheder along with a powerful message of how important rain is in our lives and how thankful we are for this tremendous

bracha!

In two separate assemblies talmidim in grades 1 -6 were treated to an engaging presentation that highlighted the necessity of rain in our lives as well as the appreciation that we are obligated to express to the Ribono shel Olam in return, when receiving such a

great bracha.

A most enjoyable part of the assembly was learning and singing the "Niggun Hachodesh." Led by their dedicated Rabbeim, the talmidim continue to develop an

appreciation for "hartzige niggunim," a most important aspect of our avodas Hashem!









Low

שׁפְּכִי כַמַּיִם כַמַּיִם לִבֵּדְ נוֹכַח פְנֵי ה'



Low





High

שְּׁכְּרִ כַמַּיִם לָבֵּךְ נוֹכַח פְנֵי ה'



High

שְּׁכְּרִ כַמַּיִם לְבֵּךְ נוֹכַח פְּנֵי ה'



Celebrating Ruach and Geshem



Rain, rain, come our way! It's Rosh Chodesh Cheshvan!

Rosh Chodesh Cheshvan arrived and there was great excitement in the Early Childhood classes. Morah Melissa Levit came in to each class with a special age-appropriate activity, story and song. After the Toddlers had a chance to guess "what's in the box," a rain drop and windy cloud were revealed. They learned a new song (Mashiv Ha'ruach U'morid Ha'geshem) and happily danced to this new

tune using hand movements they had learned. The Nursery and Kindergarten additionally enjoyed transform-

ing into "little scientists" for an interesting ruach (wind) experiment. "What will the wind blow?" was the question we posed using 5 objects commonly found in and around the school. The kinderlach excitedly made their predictions for each object and then together we performed the

experiment using a fan for the ruach and the children as assistants. After each object was tested, the results were charted and discussed. Finally, Morah Melissa read a book titled "The Little Raindrop" by Joanna Gray which very cleverly details the water cycle on a preschool child's level.







Mazel Tov To..

- Mr. and Mrs. Avrohom Gallis on the birth of a baby boy.
- Rabbi Motty and Morah Bracha Koval on the upsherin of their son.
- Mr. and Mrs. Alain Mazaud on the birth of a baby boy.
- Mr. and Mrs. Yitzy Mittel on Menachem's hanachas tefillin.
- Rabbi and Mrs. Ruven Salzman on the birth of a baby boy.
- Rabbi and Mrs. Yitzchak Sebbag on the birth of twins, a boy and a girl.
- Mrs. Chanie Serkez, our 1st grade girls' teacher upon her engagement to Scott Unger.
- Rabbi and Mrs. Dovid Sukenik on the birth of a baby girl.

- Mr. and Mrs. Weinstock on the birth of a baby boy.
- Mr. and Mrs. Michael Wolf on the Bar Mitzvah of their son, Binyomin.





Thank You To..

- Mr. and Mrs. Michael Buchman for donating a book to the Pre1A Girls class in honor of Chana Beila's 6th birthday and a book to the Kindergarten class in honor of Eliana's 4th birthday.
- Dr. and Mrs. Yitzchak Cohen for donating a book to the Nursery class in honor of Adira's 3rd birthday.
- Mr. and Mrs. Shlomo Fleischer for donating a book to the Toddler Class in honor of Yaakov's 2nd birthday.
- Mrs. Debra Goldberg for donating soccer goal posts & soccer balls for the Elementary boys to use during recess in memory of her father, Mr. Edward Horenstein ע"ה.
- Mr. and Mrs. Oran Levin for donating a CD readalong book to the Kindergarten class in honor of Chana's 4th birthday.
- Mr. and Mrs. Zev Litman for donating a book & a
 - game to the Nursery class in honor of Tzofia's 3rd birthday
 - Mr. and Mrs. Michael Schlager for donating a puzzle to the Nursery class in honor of Michoel Yehuda's 3rd birthday.

Condolences To..

- Mrs. Debra Goldberg, 2nd grade General Studies teacher, on the loss of her mother, Mrs. Miriam Horenstein ע"ה.



A Warm Welcome To..

Mr. Stuart Bernath, 7th and 8th grade History & Language Arts Teacher.



פרנסי היום

Thank you to the פרנס היום sponsors who dedicated the Cheder's davening & learning:

- Mr. and Mrs. Ronald Gonsher: ה' ח' תשרי, September 25th - 28th in memory of יצחק בן גרשון ע"ה.
- Mr. and Mrs. Zev Litman: י"ג תשרי, October 3rd as a zechus refuah shelaima for אברהם בן אלכסנדר סימון.
- Rabbi and Mrs. Motty Koval: ר"ז תשרי, October 17th in memory of ברוך בן אלימלך ע"ה and אלימלך בן אליהו ע"ה.
- Dr. and Mrs. Alex Gildin: כ"ט תשרי, October 19th as a zechus refuah shelaima for לתינוק בן מלכה.
- Mr. and Mrs. Zev Litman: ז' חשון, October 27th in memory of חיה עלא בת אברהם ע"ה, Eleanor Jakubovitz.

つてり	BAIS Yaakov
AUFDED	YAAKOV
CHEDER	of CLIFTON

						CHEDER of CLIFTON						
		Novembei	r 2	2017				תשע"ח	1	וון - כסלו	ש	ח
Sunday		Monday		Tuesday		Wednesday		Thursday		Friday		Shabbos
					1	יב		‹ډ		3	יד	4 פרשת וירא Rebbeim Melaveh Malkah
								Grades 7-8: Mishmor		∯ 5:31 p.m.		Move Clock Back 1 hour ①
_	טז	6	7	יח	8	יט	S) <u> </u>	1	10 2	כא	11 22
Grades 1-8: Limudei Kodesh In-Serv No Minyan 10:00 Opening	ice		E	Election Day All Programs: 12:30 Dismissal EC, BY & Elem Boys GS Staff Development				Grades 7-8: Mishmor		Short Friday Schedule Begins: 12:30 Dismissal \$\frac{1}{2} 4:23 \text{ p.m.}\$		פרשת חיי שרה
12	כג	13 "	1	4 כה	1	לו 5	1	בז 61	1	17 1	כח	18 כט
1 st Grade Boys: Hascholas Chumash Celebration						Parent Teacher Conferences: Early Childhood, Bais Yaakov, & B1-8 - General Studies Grades 5-8 & After Care: 4:00 Dismissal		Grades 7-8: Mishmor		∯ 4:18 p.m.		פרשת תולדות שבת מברכים Shabbos Shel Chinuch Mothers' Melaveh Malka
19	X	20 2	2	1 2	2	22 "	2	23 מ	2	24	1	25
ראש חדש כסלו								Thanksgiving		Thanksgiving Weeken	d	פרשת ויצא
Grades 1-8: Rosh Chodesh Program	m	EC: Rosh Chodesh Program						All Programs: 12:30 Dismissal		EC & BY: No Sessions		
26	ח	27	2	8 ,	2	יא 9	3	30 2,	'	<u>₩</u> 4.13 p.m.		
								Grades 7-8: Mishmor				

You are cordially invited to attend Clifton Cheder's

FIRST GRADE HASCHOLAS CHUMASH CELEBRATION

on

Sunday, November 12, 2017 מרחשון תשע"ח

10:45 a.m. - 12:00 p.m.

at

Young Israel of Passaic-Clifton 200 Brook Avenue, Passaic, NJ

as

our talmidim

receive their very own Chumashim!

Ralbi Yonah G. Lazar • Ralbi Yosef Seldowitz Ralbi Yehndah Leib Alter

Alphabetical Parsha Challenge: פרשת לך לך

See if you can figure out the answers to these Parsha questions. Hint: The answer starts with the Aleph Bais letter that proceeds the question. Good luck!

א Hashem changed Avram's name to Avraham to symbolize that he would be:
ב Who were ענר, אשכל & ממרא?
A One of the birds which Avraham had to take for the brit with Hashem was a:
7 Avraham laments to Hashem that he has no children and the person who is in charge of his entire household is:
ת What was the name of Sarai's Egyptian maid?
This pasuk was a reassurance to Avraham that even though his descendants would be enslaved and oppressed, their oppressors would be punished:
The bris that Hashem made with Avraham requires that Avraham and all his descendants must circumcise everyin their households.
ת Where was אלוני ממרא?
ש Hashem promises Avraham that although his descendants will be enslaved, he himself will die in peace and be buried "".
י How is שרי's appearance described?
ש What area did אברהם choose for himself to live in when אברהם decided they needed to split up?
ל What did Avraham say to Hashem when he was told that he and Sarah would have a son?
ש Who blessed Avraham when he came back from winning the war against the four kings?
ו How did Hashem punish שרי for taking שרי?
The portion of land which Lot chose for himself extended all the way to:
א Hashem promised Avraham that his descendants would be as numerous as:
n Who told Avraham that Lot had been taken captive by the four kings?
צ After Hashem promised Avraham that He would make his descendants as innumerable as the stars in the sky, Avraham believed Hashem and Hashem considered it as a:
ק When Hashem spoke to Avraham after he and Lot parted ways to live separately, what did Hashem tell Avraham to do?
7 What caused Avraham to leave Eretz Cana'an?
ש Where was Avraham's first stop in Eretz Cana'an?
את What passed between the pieces of the animals during the ברית בין הבתרים?

Partners in Chinuch - Rabbi Y. Kitay

By: Suzanne Cohen