

שבת קודש פרשת האזינו



B'CHADREI CHADORIM

Your inside view in and around
Clifton Cheder and Bais Yaakov of Clifton

בס"ד

Rabbi Yonah G. Lazar, Dean

Mrs. Hadassah Svei, Bais Yaakov Supervisor

Mrs. Melissa Levit, Early Childhood Director

Mrs. Rina Gilden, General Studies Principal, Lower Divisions

Mrs. Debra Goldberg, General Studies Principal, Older Division

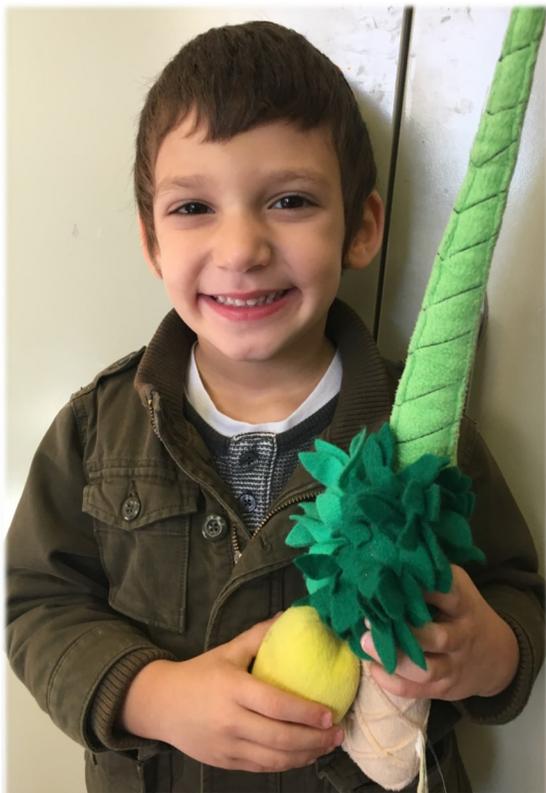
י"ב תשרי תשע"ז

October 14, 2016

הדלקת נרות: 5:58

Volume IV, Issue 2

ושמחת בחגר והיית אך שמח!



CALENDAR

**Sunday, October 16-
Wednesday, October 26**

*Sukkos Break
No Sessions*

**Thursday
October 27th**
*Mishmor Begins
Grades 7-8*

**Sunday
October 30th**
*Limudei Kodesh In-Service
Grades 1-8: 10:00 Opening
No Minyan*

**Tuesday - Wednesday
November 1-2**
Rosh Chodesh Assemblies

CHEDER | חדר

CLIFTON CHEDER
123 INDUSTRIAL EAST
CLIFTON, NJ 07012
(973) 472-0011
ADMIN@CLIFTONCHEDER.ORG

**Best wishes for
an enjoyable Yom Tov!**

Why is Art Such a Big Part of the Early Childhood Curriculum?

By: Mrs. Melissa Levit, Early Childhood Director

Honey dishes, whale puppets, Sukkah decorations, flags and more...

It's that time of year when our children are coming home with bags full of crafts. They are so proud of their work, as they should be!

They love to explain the process that went into their latest creation. Your child will be engaged in many artistic endeavors in the coming months and years IY"H, but why is art so important for early childhood development?

Art may seem like "fun," it is, but it is also educational, skill-building and certainly helps to create confident budding artists.

Art is a natural activity for young



children. Art means the freedom to manipulate different materials for exploration and experimentation. These artistic endeavors and often self-directed explorations are not only fun, but educational as well. Art allows our youth to practice a wide range of skills that are useful not only for life, but also for learning.

Some of the skills that are learned in the artistic process are:

Fine motor skills: There are a wide array of fine motor activities going on in a preschool classroom on any given day. Grasping pencils, crayons, markers and paintbrushes, beading, molding play-dough or clay, mixing, stirring and folding; are all activities which help children develop muscles in their hands and forearms. This development



will ultimately help your child with writing and many other tasks as they mature.

Cognitive development: Art can help children learn and practice skills like decision making and reasoning – such as cause and effect (i.e., "If I mix the blue and red paint together, it makes purple. If I add too much water to the water paint it will make a hole in the paper"). They can also practice critical thinking skills by making a mental plan or a picture of what they intend to create and following through on their plan.



Why is Art Such a Big Part of the Early Childhood Curriculum?

Math skills: Children can learn, create and begin to understand concepts like size, shape, patterning, comparisons (smaller/larger, more than/less than, lighter than/darker than), counting and spatial relationships.

Language skills: By talking to your child about their artwork, you are encouraging their language development by actively listening and asking open-ended questions. You can also describe specific things in your child's artwork such as: "I see you used a lot of green," or, "I noticed you made lines and zig-zags," and have them offer you an explanation.

In addition to all of the above, our children's crafts typically provide them with a deeper understanding of what they've learned. By living a Torah lifestyle, their hard work literally comes to life this time of year in conjunction with the celebration of the Yomim Tovim, ושמחת בחגך. From using a special honeybee bottle at the Rosh Hashana table, to hanging up Sukkah decorations, to dancing with our home-

made flag at shul on Simchas Torah; our children are filled with pride and happiness in their achievements. And if our children are happy, so are we!!

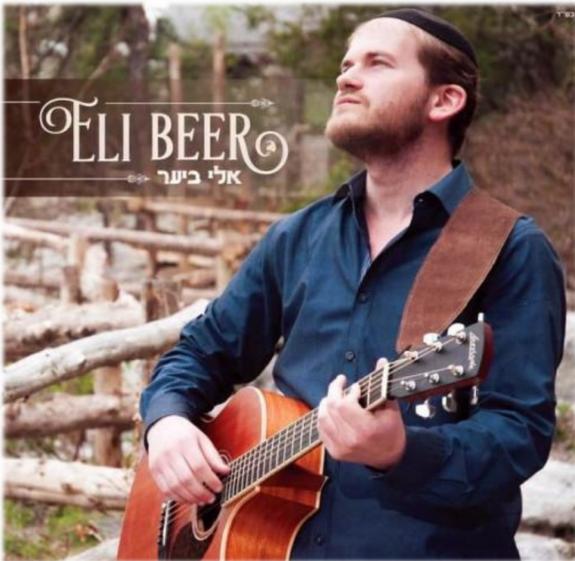
Please enjoy the following picture montage of our youngest

Cheder students engaged in all sorts of artistic expression.



Kumzitz at the Cheder

Our 5th-8th grades were lucky to have the talented and uplifting musician come to share his ניגונים and music with them. Eli Beer is a composer and singer who has the ability to draw out authentic human emotion through his distinctive tunes and voice. Mr. Beer brought his own guitar as well as a guitar and drum that he passed around for the boys to use. The talmidim truly enjoyed his visit and are hoping he will return אי"ה.



Clifton Cheder School of Medicine

Cheder parent Dr. Alexander Kushnir visited the 5th and 6th graders and talked to them about being a cardiac electrophysiologist. Dr. Kushnir explained to the boys why the blood needs

to circulate through the heart. The heart is made up of many cells and they all beat. Electricity in the heart spreads very quickly and causes all the cells to beat at the same time. Cells have a little chamber that pump out the positive which is what causes the cell to beat. Dr. Kushnir also explained that when someone's heart is beating too slow a pacemaker is implanted to help keep the heart beat-

ing faster and if someone's heart is beating too fast they can implant a defibrillator to slow it down.

Another way to help fix the heart is going to a cardiac electrophysiologist who can figure out which part of the heart is not working properly and try to fix the problem. We would like to thank Dr. Kushnir for taking time to come and educate our boys. The boys were engaged, asking questions, and truly enjoyed his visit.



An Apple a Day...in Pre1A



Telephone Calls

Excerpt from our Handbook:

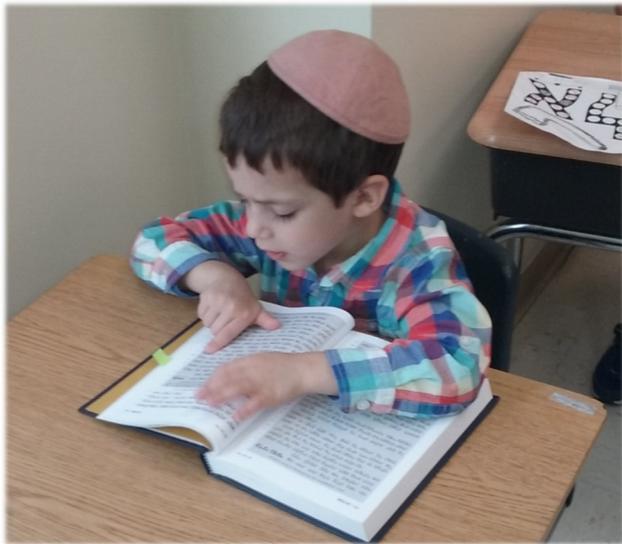
Students will not be permitted to use any school telephone, nor will the secretary or staff place calls on behalf of the students unless it is a true emergency. Missing snacks, water bottles, or homework are not considered emergencies. All arrangements for playdates are to be made outside of school. Please do not ask your child to call home. If the child does not feel well, school personnel will decide if a parent needs to be called. Cell phones are not permitted at the Cheder.



Enjoying Learning in Elementary



Enjoying Learning in Elementary



What's All the "Buzz" About?

In honor of the Yomim Tovim, Miss Josephine the Beekeeper came to teach the Toddlers through the 6th graders all about honey bees! She came with all of her "tools of the trade" to teach the students on their level, how bees make honey. Using a transparent section of a real beehive, the students were able to observe up close the habits of hundreds of bees and the fascinating honeycomb they had made. They were able to touch and look at a "smoker" which is a special tool used by beekeepers to calm down the honey bees by generating smoke. With lessons for all ages, the students were captivated by her presentation!



Noted Author Joins Our Yom Tefillah

In the special days of עשרת ימי תשובה our older תלמידים gathered to pour out their hearts in תפילה to אבינו מלכנו.



Thanks to Cheder parent Mr. Chanania Orent, our Cheder once again was included in the massive group Tefillah Initiative, arranged by Misaskim. With the "home base" being in the Bobover Bais Medrash in Brooklyn, thousands of תינוקות של בית רבן joined in unison through earnest davening, beseeching ה' to heal those in need of a רפואה. Connected by audio and audio-visual hookups, 50,000 students from around the country and beyond stormed the heavens for ישועות. How moving it was to watch the Lakewood Mashgiach, Rav Mattisyahu Solomon רפואה himself in need of a שלמה, being carried in his wheelchair up to the massive open ארון קודש section of the תפילות. Our תלמידים concentrated

on our own Rabbi Schulman שליט"א שמעי' דוד יעקב בן מלכה, amongst those we ask ה' to fully heal.

Together with our יום hookup, the Cheder was fortunate to receive a visit from noted author and משגיח רוחני of Beis Medrash L'talmud Lander College for Men, Rabbi Moshe Bamberger שליט"א. Rabbi Bamberger is also בן אחר בן of the illustrious

Wurzbürger Rav, Rav Yitzchak Dov זצ"ל Bamberger הלוי a great German Rov of the 19th century and one of the leading גדולי ישראל of his time. Not only has our guest authored many books for Artscroll, *Great Jewish Speeches*, *Great Jewish Letters*, *Great Jewish Treasures*, *Hallel*, *Sheva Brachos*, etc. amongst them, we even raffled off four of his books to תלמידים who davened and participated in his talk.

Rabbi Bamberger, together with his mother, Mrs. Carol Bamberger שתחי', were in Clifton on the occasion of the 4th יארהצייט of Mr. Bjorn Bamberger ע"ה, איש ישר, a עוסק בצרכי ציבור, תומך תורה, and an par excellence. Mr. Bamberger ז"ל is buried in Clifton near the famed Rav Shimon Schwab and Rav Joseph Breuer זכר צדיקים לברכה.

Prearranged beforehand, Rabbi Bamberger worked into his busy schedule a special time to address our תלמידים on his father's Yahrzeit. His fascinating story about discovering in whose form אליהו הנביא can at times appear, taught us a deep insight in personal growth.

Rabbi Bamberger followed his visit with a note, expressing the נתן he had in seeing our beautiful Yeshiva. "The Rebbeim and staff were so warm, happy and professional and the boys were bright and well behaved."

We couldn't have said it better!

Talking with Purpose

By Mrs. Rina Gilden, General Studies Principal, Lower Divisions

This October is a funny month for us in the general studies department. There are 7 school days, spread across 4 weeks. Even when we have a week that contains 3 days, those days are not in a row.

This begins the question, what can we do to maintain high

scholastic expectations for our students, when there is in fact very little school? How can we prevent our students from losing everything they have learned, as well as the very habit of learning? Lucky for us, this October is a month filled with family time. In other words, we are given the perfect opportunity to implement the very effective teaching strategy of *purposeful talk* at home.

Purposeful talk is basically a guided discussion. As opposed to talking in a question-answer way, or instead of speaking with a string of logistical commands, purposeful talk encourages thoughts and expression. It teaches how to talk and discuss, not just how to answer.

There are many benefits to having children participate in pur-

poseful talk. Here are only the top few:

#1: Purposeful talk builds vocabulary

Vocabulary development is one of the most important skills needed for success in reading and writing in school. Words are



Purposeful talk in school



Having a whole class discussion



Discussing Books

learned best through meaningful context. Discussions give that context, and familiarize children with words that they might not ordinarily be exposed to. Involving children in discussions about current events, family plans, or halachik debates will expand the child's vocabulary with context and meaning, and will model for them the correct implementation of words. When it comes to reading or writing in school, those words will be waiting to be used. Purposeful talk builds a vocabulary base of prior knowledge, waiting to be used with new information.

#2: Purposeful talk builds literacy

Not only does purposeful talk promote the vocabulary needed for reading and writing, but in the same way these discussions

build the *context* for literacy. Through discussions, students can learn the patterns of a story, the rules of grammar, or a change of voice. We talk differently depending on who we talk to. The very idea of teaching students to correct their grammar by asking themselves 'does it sound right?'

can only work if students are exposed to oral language. Purposeful talk will lead students to becoming active readers and writers who can express their thoughts on paper in an organized way, the same way one needs to express themselves verbally to others.

#3: Purposeful talk helps with social skills

There is a fine art to participating in a discussion. There is no hand-raising, only unspoken turn taking. There are facial-cues that need to be deciphered. Members of a discussion often need to rephrase and clarify in order to assure understanding. Purposeful talk teaches these very important skills in a natural and meaningful way.

#4: Purposeful talk gives ownership, and teaches children that

Talking with Purpose

they are capable and count

There is very little more precious than feeling heard. The time spent having a discussion will promote positive feelings of importance and value to your child. It is so nice to feel that your views are important and count!

So what does purposeful talk look like?

-Ask open ended questions such as *What do you think about... What would you do if...? How do you know...?*

-Follow up on thoughts with the powerful question *Why...?*

-Give children time to respond when asking them a question. The time itself shows that you value their opinion and care.



Clarifying instructions between themselves



Discussing an assignment together

-Clarify and rephrase what you are hearing. *Oh, so basically you are saying...* Not only does this model the art of clarifying and rephrasing, but it also will help build your own

understanding, and give the opportunity to clarify whatever was unclear.

- Be honest. Not everything your child says has to be amazing. You are allowed to disagree, but support your reasons. That is what we want your children to do in class.

-Be patient. Sometimes having a discussion with a child can be boring. Teach them calmly how to get to the point, or talk faster or slower. However, make sure to teach these skills in a positive way that shows how proud you are of your child and how much you care!

Enjoy all of the family bonding and fantastic discussions over the chagim!

Creating My Own Board Game

5th and 6th graders testing out board games that they themselves created with Mr. Allen.



First Grade Riddle



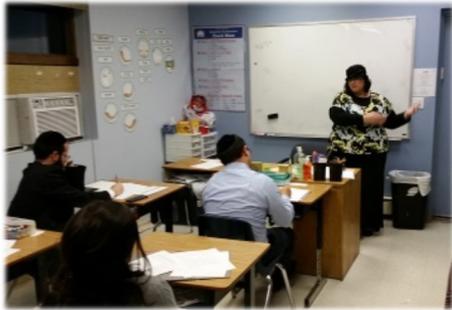
Did you notice a bee in the bottom right corner of our ברוכים הבאים sign? Why is it there? Just because of ראש השנה?

If you think you know, please tell Rabbi Alter.

Meeting Our Staff



Meeting Our Staff



Kriya – The Foundation of Independent Learning



The Cheder family demonstrated their recognition of Kriya as the foundation of independent learning with the "Summer Kriya Program" this past summer.

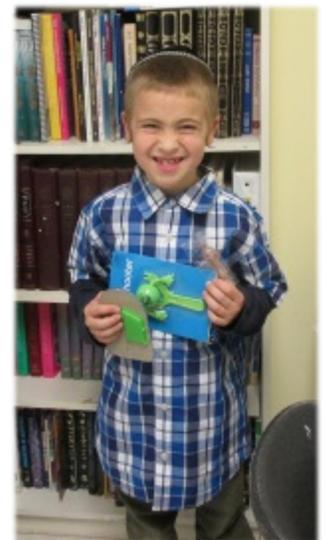
Mechanchim around the country have noted that the fluency of their talmidim's kriya often dropped during the long summer break, causing an adverse impact on their learning. To combat this challenge "The Summer Kriya Program" was launched.

Grades 1-4 all received beautiful summer kriya books, specifically designed to review all kriya rules

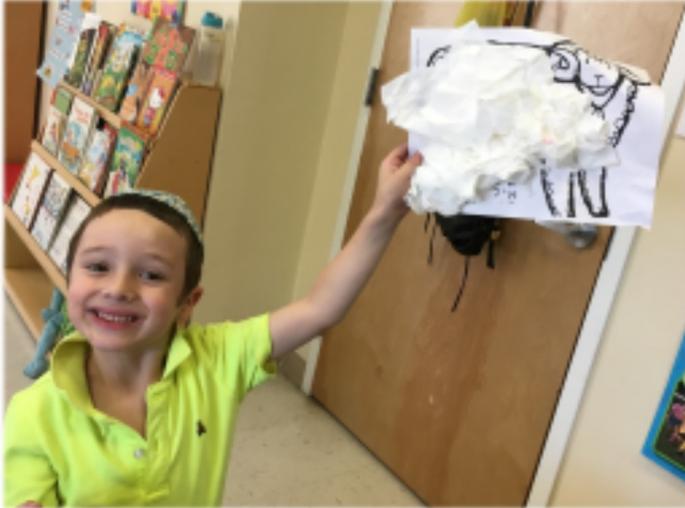
in an organized fashion, all summer long. In addition to parental encouragement, awesome prizes were offered for every week of Kriyah work completed, as well as a grand raffle for those that completed all of the 10 weeks.

Baruch Hashem, parents responded very positively! Kriya books were returned and many prizes were awarded to our dedicated talmidim who kept their kriya as a priority throughout the summer weeks. The program concluded with a grand raffle for a set of two-way transmitter radios which was won by Yedidya Rudolph of the 3rd Grade!

After receiving all those prizes and the exciting raffle, everyone is looking forward to next summer's kriya program and of course to practicing and staying fluent in their kriya!



Learning is Alive in Early Childhood



Pirchei Agudas Yisroel of Passaic/Clifton Bnei Yaakov



Presents...

Chol Hamoed Learning

Wednesday - Friday

9:30 AM - 10:30 AM

Sunday Hoshana Rabbah

10:45 AM - 11:45 AM

At The Yeshiva Gedola of Passaic

55 Ascension St.

**EVERY ONE WHO COMES GETS
A PRIZE...EVERYDAY!!**

**Come before 9:45 and
Get a ticket for the
Grand Bike raffle!!!**

**6th & 7th Grade Program By
R' Landsberg in the Otzer**

For More Information or To Sponsor Please Call R' Levi At 973.432.6917

Or R' Reuvein Elson At 973.778.8211

85th SEMI-ANNUAL HASMODO PROGRAM

מיוסד על ידי הרב יהושע זילבערמינגן זצ"ל



PIRCHEI
AGUDAS YISROEL
OF AMERICA



פירחי
אגודת ישראל
באמריקה



Participants will receive valuable seforim!

REGISTRATION FORM

The following information must be completed legibly. Entry blanks must be completed to be considered.

Clifton Cheder
Rabbi Yonah Lazar
123 Industrial East
Clifton, NJ 07012

FIRST NAME: _____

LAST NAME: _____

TELEPHONE: _____

AGE: _____ GRADE: _____

The following is the exact record of hours I learned Torah each day during my סוכות vacation.

**For boys
4th grade
and older**

Sunday Oct. 16th _____
Monday Oct. 17th _____
Tuesday Oct. 18th _____
Wednesday Oct. 19th _____
Thursday Oct. 20th _____
Friday Oct. 21st . _____
Shabbos Oct. 22nd . _____
Sunday Oct. 23rd _____
Monday Oct. 24th _____
Tuesday Oct. 25th _____
Wednesday Oct. 26th _____

יד' תשרי, ערב סוכות
טו' תשרי, א' סוכות
טז' תשרי, ב' סוכות
יז' תשרי, שבת חול המועד
יח' תשרי, ב' חול המועד
יט' תשרי, ג' חול המועד
כ' תשרי, ד' חול המועד
כא' תשרי, הושענא רבה
כב' תשרי, שמיני עצרת
כג' תשרי, שמחת תורה
כד' תשרי, אסרו חג

Total Hours Learned _____

My son accomplished the above. Parent's Signature: _____

Registration Forms must be received in our office by Wednesday Nov 7th, 2016 ו' חשוון תשע"ז to be eligible.

Please mail to: PIRCHEI AGUDAS YISROEL, 42 BROADWAY, NEW YORK, NY 10004 • 212.797.9000 x274

SPONSORED BY THE RABBI JOSHUA SILBERMINTZ MEMORIAL FUND

CHEDER | חדר

November 2016

תשרי - חשון תשע"ז

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Shabbos
		1 א' דר"ח חשון Early Childhood: Rosh Chodesh Assembly	2 ב' דר"ח חשון Pre1AB – 8 Rosh Chodesh Assembly	3 Grades 7-8: Mishmor	4 5:30 p.m.	5 פרשת נח Move Clock Back 1 hour 🕒
6	7	8	9	10 Grades 7-8: Mishmor	11 Veteran's Day Short Friday Schedule Begins: 12:30 Dismissal 4:22 p.m.	12 פרשת לך-לך Rebbeim Melaveh Malkah
13	14	15	16	17 Grades 7-8: Mishmor	18 4:17 p.m.	19 פרשת וירא
20  1 st Grade: Hascholas Chumash Celebration	21	22	23	24 Thanksgiving All Programs: 12:30 Dismissal	25 Thanksgiving Weekend EC & Pre1A Girls: No Sessions 4:13 p.m.	26 פרשת חיי שרה שבת מברכים
27 Grades 1-8: Limudei Kodesh In-Service 10:00 Opening No Minyan	28	29	30			

Rabbi Yonah G. Lazar
DEAN

Rabbi Yitzchak Kagan
ADMINISTRATOR

Mrs. Hadassah Svei
BAIS YAAKOV SUPERVISOR

Mrs. Melissa Levit
EARLY CHILDHOOD DIRECTOR

Mrs. Rina Gilden
GENERAL STUDIES PRINCIPAL
LOWER DIVISIONS

Mrs. Debra Goldberg
GENERAL STUDIES PRINCIPAL
OLDER DIVISION

123 Industrial East
Clifton, New Jersey
973.472.0011
cliftoncheder.org

מה אהבתי תורתך!

DYNAGRAFIK | 845-352-1266

אה שמח!

At the Cheder,
students are
taught that the
gift of Torah is
one that belongs
to them to unwrap
and discover.

Wouldn't you want
that for your child?