

שבת קודש פרשת ויצא



B'CHADREI CHADORIM

Your inside view in and around Clifton Cheder

ח' כסלו תשע"ו

November 20, 2015

הדלקת נרות 4:16 p.m.

Rabbi Yonah G. Lazar, Dean

Mrs. Rivkah Isaacs, Early Childhood Director

Mrs. Odelia Schlisser, General Studies Principal

Volume III, Issue 4

תנו כבוד לתורה!



Photo Credits: Mr. M. Rodionov

Hour after hour, day after day and week after week our talmidim make strides in their learning. Parents and Rebbeim hope and pray that the תלמידים will emerge as בני תורה. Boys

imagine what it would be like if they were to amass great amounts of

(continued on page 22)

CALENDAR

Sunday, November 22nd

Limudei Kodesh In-Service

10:00 a.m. start

No Minyan

Tuesday, November 24th

Biography Presentations

Elementary

regular dismissal



Thursday, November 26th

Thanksgiving

Early Childhood: no sessions

Elementary: 12:30 p.m. dism.

Friday, November 27th

Thanksgiving weekend

Early Childhood: no sessions

Elementary: regular sessions

Sunday, November 29th

Clifton Cheder Open House

7:45 p.m.

Sunday, December 6th

Third Grade

Hascholas Mishnayos

CHEDER | חדר

CLIFTON CHEDER
123 INDUSTRIAL EAST

CLIFTON, NJ 07012

(973) 472-0011

ADMIN@CLIFTONCHEDER.ORG

Shabbos Comes Alive on Rosh Chodesh



Produced by the brilliantly talented film producer, Reb Chananya Kramer of Kol Rom Media, this video teaches how fortunate are those who keep **שבת**. The stories portrayed are those of Rabbi Paysach Krohn combined with the wonderful animation of his son-in-law Reb Chananya.

heard the story of a **צדיק** whose life was saved because he never wanted to "waste precious time" on **שבת** by sleeping.

Thanks to Rabbi Silbermintz for arranging our assembly and buying the delicious **ראש חודש** danishes.

On **יום ב' דראש חודש כסלו** our Elementary students were in for a special treat. Divided into two classrooms, the boys viewed the latest release of Living Lessons.

Our **תלמידים** watched the story of an Olympic athlete whose life was spared due to his **שמירת שבת** as well as a Mexican **בעל תשובה**, real estate developer turned tycoon, thanks to his keeping **שבת**. The boys even



Seeing The Light

What a special surprise we had upon receiving a box of hand held metal flashlights in the mail! Wondering what this was all about, Rabbi Lazar was happy to find a letter enclosed with the special gift.

In his short but eloquent words, Reb Jake Koval, father of our beloved 8th grade Rebbe, explained why he was sending these flashlights to his son's **תלמידים**, following his recent Cheder visit.

Dear Rabbi Lazar **שליט"א**,

Enclosed please find a token for the children to remember I was in their class. They should know, whenever they are in the dark on any issue, they can call Rabbi Koval or his father. It was a pleasure meeting you and best of luck.

בידידות רבה, Jake Koval

Just a small insight as to where our Rabbi Koval gets his sense of giving and golden **מידות** from.



RABBI YONAH G. LAZAR, DEAN
MRS. R. ISAACS, EARLY CHILDHOOD DIRECTOR
MRS. O. SCHLISSE, GENERAL STUDIES PRINCIPAL

ח' כסלו תשע"ו

November 20, 2015

Dearest Parents שיחיו,

WHEN YOU ASK, WE LISTEN.

As our partners in Cheder chinuch, you can attest that when a parent asks, we do our best to listen. The result: our synergistic alliance, stronger than school and home combined.

THIS TIME, WE ARE ASKING...

Our Open House will אי"ה take place next Sunday, November 29th, at 7:45 p.m.

To spread the word, we've created three different 1 minute infomercials showcasing our amazing school. We have already sent you the first one, and will release the remaining two next week.

Please join the **FFFFF Movement** and **FORWARD** to **FIVE FANTASTIC FAMILIES** and **FRIENDS** whom you would want to see enrolling their children at the Cheder.

!יהיה גדול הקטן – With your help we'll make it happen.

Thanks for being such great partners and joining the FFFFF Movement!

Good Shabbos,

Rabbi Yonah G. Lazar
Dean

P.S. Each infomercial that you **FORWARD** to at least **FIVE FANTASTIC FAMILIES** and **FRIENDS** will earn your child a special prize.

Just send in a handwritten note to school with your child and have them bring it to the office.

A Cheder child is a happy child!

123 INDUSTRIAL EAST ❖ CLIFTON, NJ 07012 ❖ 973-472-0011 ❖ ADMIN@CLIFTONCHDER.ORG



יהי ביתך פתוח לרוחה

CLIFTON CHEDER

invites you to our

תשע"ז / 2016-17
OPEN HOUSE

SEE FOR
YOURSELF WHAT
EVERYONE IS
TALKING ABOUT!

ASK ABOUT
OUR SPECIAL
\$4,800
TODDLER &
NURSERY RATES



**SUNDAY
NOVEMBER 29th
7:45 pm**

**123 Industrial East
Clifton, New Jersey
973.472.0011
cliftoncheder.org**

**Look out for
details of our
NEW GIRLS
ELEMENTARY
SCHOOL!**

**If A CHEDER CHILD
IS A HAPPY CHILD,
wouldn't you want that for YOUR child?**

Cheder Grades for תשע"ז / 2016-17:

BOYS

Toddler – Grade 8

GIRLS

Toddler – Pre1A

**חדר
CHEDER**

**Rabbi Yonah C. Lazar
DEAN**

**Mrs. Rivkah Isaacs
EARLY CHILDHOOD DIRECTOR**

**Mrs. Odelia
Schlisser
GENERAL STUDIES
PRINCIPAL**



Fifth Grade Observes the גדלות הבורא



Fifth grade staff, Mr. Karten and Rabbi Seldowitz, teamed up to take the boys on a fun and educational **תורה** nature walk in the Meadowlands. **מה רבו מעשיו!**

The Day We Waited For

Just as the **הקב"ה** so to speak awaited **ו' סיון** in the year 2448, our precious **תלמידים** have waited through years of Early Childhood and months of 1st grade, for the special day of **כ"ו מרחשון תשע"ו**, to receive their very own **חומשים**!

Adorned in beautiful gold crowns, our **תורה** princes gave a tremendous amount of **נחת** to their assembled grandparents, parents, and guests.

Keeping with the age old **מסורה**, the boys began studying the 1st **פרשת ויקרא** in **פסוקים**. Their "performance" was a dialogue between Rebbe and students, which too is part of our **מסורה**, translated from the original Yiddish, still used in **חסידישע** schools.

The boys behaved beautifully as they were addressed by Harav Eliezer Simcha Lieff **שליט"א**, Rosh HaYeshiva of Yeshiva of South Monsey. Rav Lieff explained to our talmidim the importance of doing **חסד**. He asked the boys in an act of **חסד**, to assist him in

presenting the **חומשים**, one boy to another. That way each boy would be giving the greatest gift of **תורה** to his friend.

Accompanied by their Rebbe, Rabbi Daniel Presberg on his guitar, the boys opened the program with **הנה מה טוב ומה נעים** and closed it with **תורת ה' תמימה**, amidst spirited dancing.

This year, once again, Rabbi Lazar invited a C.I.T. - Cohen In Training - this time third grader Meir HaKohen Kagan **נ"י**, to give our princes a **ברכה** on this special day. Rabbi Lazar explained to the guests how much we need to daven that these boys grow to be **יראים ושלמים**. Following the advice of the **גמרא**, which teaches that when one has a dream but does not know its meaning he should daven to **ה'** during **ברכת כוהנים**, our dean explained that we all have dreams and aspirations for our **חומשי החומש** but do not know how they will turn out. He implored the respected guests to use the

precious moments of **ברכת כהן** to sincerely daven to **השי"ת** for the children's success.

Special thank you to Mrs. Kaplan, Miss Sassoon, and Miss Perlmutter for seeing that the boys had what they needed, crowns, programs and all, and to Miss Nechama Lazar for videoing the event. Thank you to Mrs. Baruchov for the beautiful set up, Mrs. Sukenik for the **pekelach**, Mrs. Avnit for the paper goods, and Rabbi Wiederman & Rabbi Kagan for their coordination and pick ups. Special thanks to Mr. and Mrs. Yitzzy Mittel for providing the delicious cake and fruit.

Our thanks to our dean and family for dedicating the **חומשים** in memory of Rabbi Lazar's parents, **הרב משה אליהו ואסתר מלכה לאזאר ז"ל**.

Most of all, thanks to Rabbi Presberg for teaching the **תורה**, to the boys for learning **תורה** and **אחרונים** to the parents, for entrusting us with your most precious possessions.



The Day We Waited For



The Day We Waited For



The Many Smiling Faces of Early Childhood



The Many Smiling Faces of Early Childhood



The Many Smiling Faces of Early Childhood



Putting Your Best Foot Forward



Our graduating class and their parents recently spent a productive **מוצאי שבת** at the Cheder. The purpose of the get-together was to help our 8th graders with their upcoming Mesivta interviews.

Our guest speaker was Rabbi Doniel Frank, the director of Motivation and Performance Seminars, Inc. (M.A.P.), a non-profit organization that teaches the skills necessary to create, design and launch successfully into adult life. As a lecturer, educator and licensed marriage and family therapist, Rabbi Frank speaks around the world about dating, marriage, parenting and personal growth. He has authored two books published by Feldheim, *Rabbi Yaakov Weinberg Talks About Chinuch* and *How Can I Change, for Heaven's Sake?*

The goal of the interview, explained Rabbi Frank, is to allow the **הנהלה** of the **מוסד** you are

applying to to get to know you. Help them see why you would be an asset to their school.

The first 20 seconds are the most important moments of your interview, as first impressions usually remain.

The parents and students alike found the study of the 3 parts to communication fascinating. 50%

were given ideas of how to provide concrete examples to support their answers.

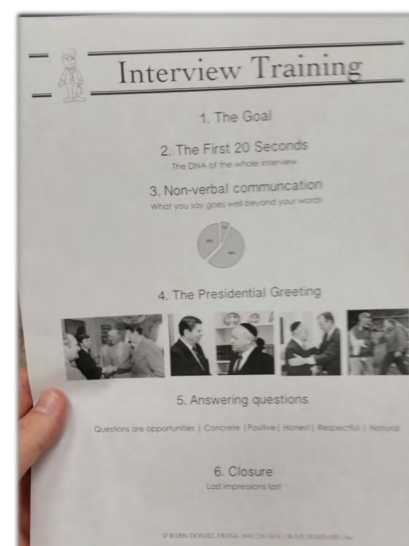
All in all, together with their great learning we are confident that our future Mesivta **בחורים** will do the Cheder proud.

Thank you to Rabbi Kagan and Rabbi Silbermintz for the set up and delicious hot kugel.



of what you are conveying comes from your body language/facial expressions and 43% comes from your tone of voice. That leaves only 7% to be conveyed by your actual words!

Rabbi Frank taught the importance of the "presidential handshake," taking lessons from former presidents Ronald Reagan and George W. Bush. The boys learned ways to answer potential questions in a way that they would not be flustered and



Kislev & Kids in the Cheder Early Childhood

Rosh Chodesh Kislev has come at last (the children's mental countdown starts shortly after Motzei Sukkos!) and we can already feel the Chanukah energy in the air (wake up and smell the latkes!) May Hashem give us a month in which our children light up our lives with nachas.

Early Childhood had a wonderful Rosh Chodesh assembly, with a chidon (question & answer contest) in which everyone was a winner, as we learned and reviewed the many laws and ideas surrounding Chanukah. Our children have such beautiful middos too; it was heartwarming to see how each class cheered for one another

as they answered questions, and the way the older classes helped out the younger ones when they got stuck on a question. Every class brought arts and

crafts projects (and prizes, too) back to their classrooms. We cannot wait to see the final products of their labors, can you?

We are excitedly preparing our Chanukah Chagiga and are looking forward to seeing all our parents at our simcha.

This month is also Fire

Safety Month and Fireman Moshe will once again visit our school! Baruch Hashem, the Cheder children are always enthusiastic, appreciative and make such a kiddush Hashem with their attention and questions. Have a wonderful month!





Thank You To..

- the Gershan family for donating a book to Morah Leah's Nursery class in honor of Yoni's third birthday.



A Warm Welcome

Welcome to our new Nursery twins, Yoel and Aaron Rodionov.



פרנס היום

Thank you Rabbi and Mrs. Dov Kramer for sponsoring the Cheder's davening & learning on the days of ראש חודש כסלו as זכות for a רפואה שלמה for יעקב אשר and בן שושנה שרה בת מלכה.



Stay tuned for our special BCC General Studies Supplement with full coverage of the recent

General Studies Professional Development Day to be released next week.



Mr. Kurt Stein, a Senior Vice President - Wealth Management at Merrill Lynch and author of recently published *Fitting In: A BT's Guide to the Orthodox World* is a popular lecturer throughout North America and Israel. The Cheder is honored that Mr. Stein has begun a series of growth oriented workshops for our 7th graders, the first of which is pictured above.



מוצאי שבת פרשת ויחי

December 26th

**Early Childhood
Melaveh Malkah for Mothers**

at the home of
Mr. and Mrs. Marty & Joy Goldberg

Science Through Torah

Every day after davening, Pre1A Rebbeim, Rabbis Wiederman and Kleinman, discuss the Hebrew calendar. They mention the day in Hebrew: יום שלישי, יום שני, etc. and review what Hashem created on that particular day of the week. On the Second Day, Rebbe remarked that Hashem created water and clouds.

Immediately, one of the boys exclaimed "clouds IS water!"

This comment enabled the boys to learn all about "evaporation" which became their new vocabulary word. The boys learned how water from the ocean evaporates and become the clouds above us. The clouds travel above the ground and let out the water in the form of rain.

Wow! Even in Pre1A we can understand the greatness of Hashem's wonderful world!



Ferrari Brain with Bicycle Brakes

By: Rabbi Menachem Wieder-
man, PreIA Rebbe

On Wednesday, November 11, thanks to the Cheder, I was zoche to be able to hear from one of the world's experts on the topic of ADD/ADHD. His name is Dr. Edward M. Hallowell. One of his best-selling books is "Driven to Distrac-tion." Dr. Hallowell began by say-ing that this is not a new condition to the world. This has existed for hundreds of years. These were the kids who were always tortured in school. They were put down, hurt, ridiculed, belittled, and simply cast away for being the black sheep. They are the children who can't focus, who just can't be like everyone else, who were always out of the box, physically and emotionally. This condition was always looked at through the lens of "morality" and these kids were not making the moral scale.

In 1937 a lot changed in this field. Dr. Bradley conducted an experi-ment where he administered medication to children who were under his care. These children were all thrown out of their schools for misbehavior or what have you. He gave them an am-phetamine and he saw a change in 20 minutes. What this told the world was that attention chal-lenges was a neurological prob-lem; there was an issue with the brain. It was later discovered that the specific area is in the frontal lobe (where much executive functioning takes place). Now it was able to be looked at through the medical lens as opposed to

the moral lens. There is only one problem with the medical model. One only goes to the doctor when he/she is sick, in this case a "sick" mind. The real problem with this approach is that now it becomes a disorder (as stated in the diagnosis: ADD attention defi-cit disorder). We are creating a crippled society, and this is a negative, a disability, a disorder. The doctor's are the ones doing this; they are the ones labeling this disorder.

Dr. Hallowell went on to explain that it really shouldn't be this way. The real and only cripple is if you believe in yourself that you are less, any less capable at all. Dr. Hallowell told us about some-one who is a very close personal friend of his. His name is David Neeleman. He doesn't think much of himself at all. He feels he is no good because that is what he was told repeatedly growing up. However, in reality he is quite smart and ambitious. He began working at Southwest Airlines and he continuously worked his way up. He was doing so well in the company that his colleagues be-came increasingly jealous of him and eventually had him fired. He decided to open up his own air-line and founded.....JetBlue. He also was the one who invented the e-ticket and screens behind airline seats. However, he is not happy with himself and it's quite sad.

The extreme opposite is Dr. Hal-lowell himself who does have the condition of ADD. He recalls that

in first grade when he was having an extremely hard time learning how to read and write, his teach-er would sit next to him and wrap her arm around him and em-brace him instead of pushing him away. He attributes all his success to his teachers and to that one specifically even more. Dr. Hal-lowell is on a mission to prevent this negativity. To people who have ADD we need to say "congratulations!" I have great news for you! You have a great brain! You have a Ferrari brain, it's just that it has bicycle brakes; which of course can be very dan-gerous, so we need to work on the brakes, but that's all. We tell them that we can fix their brakes!! We need to embrace the model that it is not a deficit, it is a strength. It's not a deficit, it's a wanderer, he is just elsewhere, not nowhere!

Yes, we may need to medicate children to help out those brakes and become very influential and successful people, and help them fulfill their potential. However, this is in no way the be all and end all. They need a lot of positive; they also need connection. The term ADD is ridiculous, it's misleading, as it is not a deficit. We need to reframe it; a Ferrari brain with bi-cycle brakes.

What does this condition look like? People with it tend to be pio-neers, innovative, curious, crea-tive, strong-willed, out of the box, with a sixth sense of intuition. All this is great, but what gets in the way is the inconsistent focus. They

Ferrari Brain with Bicycle Brakes

can hyper-focus or not focus at all, which leads to inconsistent performance and unexplained under achievement, trouble with executive functioning such as organization.

In the world of ADD there is no time. There are only two time's that exist," now" and "not now". If today is Wednesday and the test is Friday, then it's not now!! When they study right before, they have a rush of adrenalin which is nature's form of medication, it's nature's stimulant. Impulsive does not have to be bad, that is creativity. You can't say to yourself "I think I will come up with a fantastic idea this afternoon at 5:33 p.m.!" They tend to have many projects in their minds, all going on at once. They worry a lot. Substance abuse and compulsive behavior will sometimes be found in ADD people.

Contrary to what people may say, there is no test to diagnose for ADD. None at all. The history, what has been going on with the child, is the best test. The teachers are extremely instrumental.

What do we do about it? The most important thing is to get educated. Read up and do research. We need to have a strength-based approach. It is a gift. Give the child a context of positivity. The classroom ambience needs to be without any shame and fear. Don't use power or control. Rules need to be very clear and very simple. Structure is critical for any student but even more so for the ADD child; clear,

consistent structure. Consistency is key. High on trust, low on fear. Excluding them should be an absolute last resort.

Medication is the most controversial part, but it really shouldn't be, explained Dr. Hallowell. It has been around for 80 years and there is a lot of data on the subject. When it works, (and it doesn't always), it works like eye glasses. It doesn't make a person smarter, only seem smarter. They can focus so there is improved efficiency, improved performance, improved organization etc.

What about the side effects? he asks. They are all completely controllable, there shouldn't be any at all, except appetite loss, so make sure they eat a hearty breakfast! "There is nothing to lose and everything to gain". What about the side effects of not taking the medication asks Dr. Hallowell. How will the child turn out?

With regard to growth stunting, the child can be off the medications weekends and summer. Statistics show that there is only half inch growth stunt and only in five percent of children on medication. As a general rule, medication will only work about 80% of the time. One needs to give the medication an adequate trial. There is no such thing as one size fits all. Some may work for some people and some for others. Each stimulant is different and each person is different.

There is much much more than

medication. There are relationships, there is connection. It was a tremendous Kiddush Hashem when Dr. Hallowell said that he would talk to us all about connection but he really doesn't need to. He knows the Jewish community has it all right here. We understand the power of connection, that is what we do all Sabbath long. Unfortunately, technology has created such a connection through our devices that it took away our personal emotional connection and this is what really will help any person and especially the ADD person thrive. He highly recommends to use "circle time" in class as a time to connect, to discuss.

We all need vitamin C, the vitamin of Connectivity. They did studies with many children and asked two questions: Do you feel connected at school? Do you feel connected at home? The ones who answered yes to both were better off than the ones who answered yes to only one and those were far better off than the children who answered no to both. Connection is a very powerful tool. Connect to family, to friends, to spirituality (as he put it), to special places, to special activities, to organizations (shuls!).

Education on the topic is the most important. It is really the most important thing we need to do before we make any decision. Do research and make an informed decision. I wish you much hatzla-cha and nachas from your children.

ונשמרתם מאד לנפשותיכם!

It has been brought to our attention that boys have been riding to/from school without the necessary safety gear.

To enable your son to ride to/from

school please make sure that he has a helmet to

be worn at all times and

reflectors for riding in the dark.

Thank you for keeping our children safe!



A Cheder child is a happy child!

The Adventures of a “Safer” Torah



Drop by our Minyan any day of the school week and you will see a budding בית הכנסת. While our מנין began at the start of the

year, our מקדש מעט continues to take shape day by day.

Via the efforts of Rabbi Kagan, our מנין was זוכה to borrow a ספר תורה from The Young Israel of Passaic. Special thanks to Mr. Scott Goldberg for securing this most precious loan.

Having a ספר תורה allows us to have our boys serve as בעלי קריאה. From the quality of the leining, at times it is hard to believe how recently the boys became בר מצוה. Learning the skills of a גבאי provides an additional חינוך opportunity.

Very special thanks to Yehuda Biser for lending us his silver יד, helping the בעל קורא and the עולה follow the התורה.

To house our ספר תורה, Rabbi Kagan purchased a small “gun safe” just large enough to fit our תורה. While we could have remained with our safe on a desk the entire year, we were thrilled to receive a generous offer from Rabbi Yonah S. Lazar to use items from his shul, that has relocated

to a new building.

Rabbi Lazar's offer included a shul מנורה now placed near our חזן, a בימה and our very own beautiful ארון הקודש! This long term loan even included beautiful velvet covers and פרוכתין for the weekday, ימים טובים and ימים נוראים.

Many thanks to the Fireman, Goldberg, Gross, Kantor, Laub, Novack, Roth, Sage and Wolkenfeld families whose generosity to the shul of Rabbi Yonah S. Lazar continues to be appreciated at the Cheder, וצדקתם עומדת לעד.

Thanks to the dedication of Rabbi Micah Shotkin, the beautiful ארון קודש was taken apart in its original location, transported in his truck to the Cheder and carefully rebuilt in our Shul/classroom. In transit, Rabbi Shotkin even gave a ride in his Eruv repair cherry picker truck to a lucky talmid who helped him unload the wood!

There was only one little catch ☺. The inside of the ארון קודש was a safe that weighed some 900 lbs.!

Enter Mr. Boruch

Shulgasser to the rescue.

To the delight of our talmidim, 7 members of the Shulgasser Moving Co. arrived at school to carry this very heavy safe up the Cheder stairs and put it into its proper place in our מקדש מעט.

Special thanks to Mr. and Mrs. Shaul Feinsod and the Cheder's Rabbi Yonah G. Lazar for covering the moving and reconstruction costs.

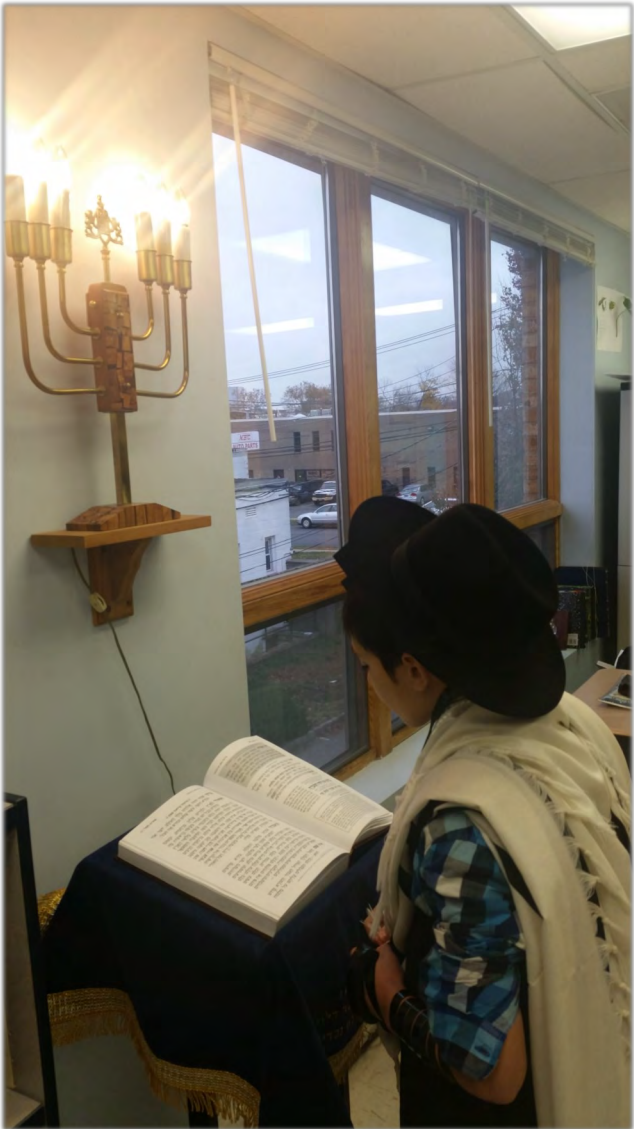
Now we truly have a “Safer” To-



The Adventures of a “Safer” Torah



The Adventures of a “Safer” Torah



תנו כבוד לתורה! (continued from page 1)

עבודת and ידיעת התורה 'ה. What might they look like? What could they turn out to be?

Over the last two Sundays, the boys got just that chance, to see for themselves. Our talmidim had the זכות to meet two American גדולי ראשי ישיבות, Harav Eliezer Simcha Lieff שליט"א, Rosh HaYeshiva of Yeshiva of South Monsey and Harav Sholom Kaminetsky שליט"א, Rosh Yeshiva, Talmudical Yeshiva of Philadelphia.

Last Sunday, following his giving out of the חומשים to our 1st grade boys, many of our boys in the remaining grades had the chance to offer שלום עליכם to Rav Lieff.

A number of boys even seized the opportunity to ask the Rosh Hayeshiva questions that they had in the לימודים they were learning. 8th grader Yehuda Biser even had the opportunity to repeat by heart an עמוד of גמרא בבא קמא word for word being peppered throughout with challenging questions from the Rosh Hayeshiva. Yehuda sure made us proud!

This past Sunday, too, was really something to remember. Following an address given at the local Parlor Meeting for Toldos Yeshurun hosted by Mr. and Mrs. Menachem Zarkhin, Rav Sholom Kaminetsky arrived at the Cheder.

As soon as the Rosh Yeshiva exited Mr. Zarkhin car, he was swept into dancing joined by Rebbeim and talmidim, both young and old. The special כבוד התורה song of ימים על ימי מלך תוספי - taught to the boys at the recent Rosh Chodesh Assembly - was sung again and again, together with other הקפות melodies.

The boys then ran to their classrooms where they wanted to prepare before the Philadelphia Rosh Yeshiva personally visited their rooms. In every class Rav Kaminetsky spoke "in learning" with the boys, asking questions, offering answers and shepping נחת.

When stopping in the 1st grade, Rabbi Lazar told the Rosh Yeshiva how these boys received their own חומשים only one week ago.

After asking Rav Kaminetsky if he knows Rabbi Lieff, one boy asked Rabbi Lazar if he had eaten the doughnut he left for him on his office desk. When Rabbi Lazar asked what the doughnut was for, the stu-

dent announced very matter of factly: its for my birthday!

Said Rav Kaminetsky, instead of me giving you a ברכה, if its your birthday today, how about you give me a ברכה. With help from another student, the תלמידים wished Rav Kaminetsky "to become the best Rosh Yeshiva that he can!"

Rav Kaminetsky took a great interest in the מוסד, meeting with Rabbi Lazar to hear about the Cheder's growth. Sitting in Rabbi Lazar's office, underneath the picture of Rabbi Lazar greeting the Rosh Yeshiva's father, Harav Shmuel Kaminetsky שליט"א, added a special touch to the warm discussion.

The Rosh Yeshiva was very excited to hear about the plans for our new Girls Elementary School and he took home materials to learn more about our wonderful Cheder.

Before allowing the Rosh Yeshiva to return to Philadelphia (thank you Rabbi Seldowitz for making the early and long trip to Passaic and to Mr. Zarkhin and the boys for the long trip back), our talmidim respectfully lined up to receive a personal ברכה from the Rosh Yeshiva.

May הקב"ה bentch our boys that they grow in תורה - who knows - maybe one day one of them will become a great Rosh Yeshiva in their own right.

Special thanks to Mr. M. Rodionov for the beautiful photo coverage of Rav Kaminetsky's visit.



תנו כבוד לתורה!



תנו כבוד לתורה!



תנו כבוד לתורה!



CHEDER | חדר

Early Childhood

Mommies & Bubbies/Grandmas are
cordially invited to attend our

Chanukah Phagiga

Monday, December 7, 2015

כ"ה כסלו, תשע"ו

10:00am-11:30am

123 Industrial East, Clifton NJ 07012

Featuring
our Annual
Jewish
Book Fair

*We look
forward
to seeing
you!*

PrelA Boys
fathers are
welcome to
come, too

CHEDER | חדר

The Clifton Cheder
is excited to
invite you to our



Jewish Book Fair



~ Our school receives
20% of what is sold
to purchase books
for our classrooms. ~

****New this year****

You can now order books

ONLINE

Choose from hundreds of titles

(CliftonCheder.org)

Monday, December 7th 10:00-11:30 a.m.
(during the EC Chanukah Chagiga)

Monday, December 28th 6:30-9:30 p.m.
(during Parent-Teacher conferences)

at **Clifton Cheder**
123 Industrial East, Clifton, NJ 07012

December 2015

כסלו - טבת תשע"ו

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Shabbos
		1 יט	2 כ	3 כא	4 כב	5 כג פרשת וישב שבת מברכים
6 כד 3 rd Grade: Hascholas Mishnayos  Chanukah Licht	7 כה  Chanukah Early Childhood: Chagigah Jewish Book Fair Elementary & After Care: 4:00 p.m. Dismissal	8 כו  Chanukah Elementary & After Care: 4:00 p.m. Dismissal	9 כז  Chanukah Elem: Chanukah Event Elementary & After Care: 4:00 p.m. Dismissal	10 כח  Chanukah Elementary & After Care: 4:00 p.m. Dismissal	11 כט  Chanukah Vacation 4:10 p.m.	12 ל  פרשת מקץ א' דר"ח טבת שבת חנוכה
13 א  ב' דר"ח טבת Chanukah Vacation	14 ב  Chanukah Vacation	15 ג	16 ד	17 ה	18 ו 4:12 p.m.	19 ז פרשת ויגש
20 ח	21 ט	22 י עשרה בטבת  Junior High Assembly 12:30 p.m. Dismissal	23 יא	24 יב	25 יג Legal Holiday 4:15 p.m.	26 יד פרשת ויחי Melavah Malkah for Early Childhood Mothers
27 טו Limudei Kodesh In-Service Sessions Begin at 10:00 No Minyan	28 טז Parent Teacher Conferences Jewish Book Fair Elementary & After Care 4:00 p.m. Dismissal	29 יז	30 יח	31 יט		