

שבת פרשת וישב



B'CHADREI CHADORIM

Your inside view in and around
Clifton Cheder and Bais Yaakov of Clifton

בס"ד

Rabbi Yonah G. Lazar, Dean

Rabbi Yosef Seldowitz, Menahel

Mrs. Hadassah Svei, Bais Yaakov Supervisor

Mrs. Melissa Levit, Early Childhood Director

Mrs. Rina Gilden, General Studies Principal, Lower Divisions

Rabbi Yaacov Shalom, General Studies Principal, Older Division

כ' כסלו תשע"ח

December 8, 2017

הדלקת נרות: 4:10

Volume V, Issue 4

Meaningful Menorah Memories



By: Mrs. Hadassah Svei, Bais Yaakov Supervisor

When I bring my girls to orientation, their first foray into "big" school, the Pre1A teacher hands me a beautiful folder filled with forms to complete, memos regarding school protocol and procedure, and a sheet I've learned to hate. It's a fairly innocuous typed page of "Things to Do With Your Child to Enhance Their Chinuch and Education". There are about 50 bulleted suggestions, ranging from take your child to a U-Pick farm, to visiting Bais Medrash Govoha. I open the folder and dutifully slog through the paperwork while my soon-to-be-grade-schooler explores her classroom. I sign the peanut-free acknowledgment, skim her class list for familiar names and neighborhood children, and very consciously ignore the "Enhance Chinuch and Education" page.

(continued on page 16)

CALENDAR

Sunday, December 10th
Limudei Kodesh In-Service
Grades 1 – 8
no Minyan, 10:00 opening

Monday, December 11th
Hascholas Mishnayos Celebration
Grade 3

Tues – Thurs, December 12th -14th
Chanukah Schedule
Grades 5 – 8 & After Care
4:00 dismissal

Wednesday, December 13th
Chanukah Events
Bais Yaakov & Early Childhood

Thursday, December 14th
Chanukah Events
Early Childhood

Fri – Mon, December 15th -18th
Chanukah Vacation

Tuesday, December 19th
Chanukah/Rosh Chodesh Events
Pre1A Boys – Grade 8

Chanukah Schedule
Grades 5 – 8 & After Care
4:00 dismissal

CLIFTON CHEDER
BAIS YAAKOV
of CLIFTON

...where chinuch & cheshek go hand in hand

CLIFTON CHEDER
123 INDUSTRIAL EAST
CLIFTON, NJ 07012

(973) 472-0011

ADMIN@CLIFTONCHEDER.ORG

Multiple Intelligences

By: Mrs. Rina Gilden, General Studies Principal, Lower Divisions

Recently, the general studies department had an in-service on reaching and working with students' different intelligences.

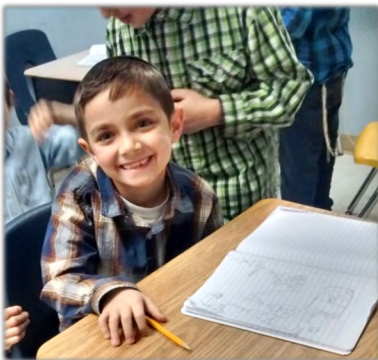
There are 8 different intelligences. Here is just a snippet of how education alongside Garner's theory of multiple intelligences is being implemented in the classrooms:

Musical-Rhythmic:

Our Bais Yaakov was singing and dancing with Morah Perels music and movement class. Our Pre-1a was chanting the sound that T makes, and everyone chants those math facts for fluency!

Visual-Spatial:

First grade is learning all about place value with base 10 blocks. Second grade has just learned all about different types of graphs. Third grade has been drawing away- drawing word problems, main ideas, and inferences!



3rd grader Eitan Menache learns to visualize what he reads through drawing the story.

Verbal-Lingual:

First grade loves listening to a read aloud. Second grade is learning how to listen to, and read directions. Fourth grade listened to a special guest speaker, and learned how a bill becomes a law!

Bodily-Kinesthetic:

Pre-1A uses Slingerland to learn how to read, using whole body arm movements. First grade acted out word problems using themselves! Third grade physically put together paragraphs, using sentence strips and team work!

Naturalistic:

First grade loves their pet fish Soose. Second grade took a nature walk, and then used selected artifacts to construct replicas if plants they created. Third grade saw sound by yelling at salt. Fourth grade made water cycle in a bag projects to fully understand the elements of the water cycle.



Water Cycle in a bag!

Logical-Mathematical:

Pre-1A works on puzzles. Second grade uses their graphic organizers to help them write. Third grade is comparing and con-

trasting themselves to students in Japan!

Interpersonal:

Pre-1A and first grade are loving their reading groups! Second grade uses groups to work on their reading comprehension. Third grade was spotted practicing math facts with a buddy. Fourth grade worked together to write their own bill!



Intrapersonal:

Weekly journal writings, Super Silent Reading, "think for 10 seconds and then raise your hand", "take a moment to think about it..."

Our educational objectives are reached through different intelligences throughout the day in each classroom. A single lesson will often touch upon different intelligence channels at the same time. Why? Because it is our students' right to learn, and we learn in different ways. By creating a safe atmosphere, were students can be active learners and use their own strengths to become active participants in their own education, a setting will be fostered where students can thrive. Isn't that what school is all about?

Always a Winner at The Cheder!



חדר
CHEDER | **BAIS**
YAAKOV
of CLIFTON

...where chinuch & cheshek go hand in hand

תשע"ט/2018-19 REGISTRATION NOW OPEN!

Early Childhood
Toddler, Nursery
& Kindergarten

Boys Division
Pre-1A - Grade 8

Girls Division
Pre-1A - Grade 2

Contact us for a personal visit **973-472-0011** | cliftoncheder.org

Community Helpers



We welcomed Mr. Moshe Stareshesky to our Early Childhood for his yearly presentation on fire safety. Mr. Stareshesky is a full time firefighter for the Rutherford Fire Department and a member of our local frum community. Fireman Moshe's message of "don't be afraid of a firefighter" was internalized by even our littlest students by watching him get into all of his gear, one piece at a time. Fireman Moshe prepared us for Chanukah, by explaining the rules of candle lighting and menorah safety. Each of the classes created special thank-you cards for Fireman Moshe to express our Hakaros Hatov!



Gemara Learning Comes to Life

Did you ever wonder how or how often rain water is collected for a modern day **מקוה**?

While learning **גמרא** in **מסכת מכות** relating to **מקוואות**, our 7th grade took a field trip to our local Passaic **מקוה**, where they were given a fascinating private tour by the visionary who built the **מקוה** itself - Rabbi Heshy Hirth.

Rabbi Hirth demonstrated how the mikva was designed and built to include the necessary **הלכות** that ensure its kashrus, as well as many additional **הידורים**.

Our **תלמידים** were fascinated to see before them the amount of rain water that constituted the initial 40 **סאה** necessary for a **מקוה**, as well as how the gutter system was designed to catch the rain water in a way that would not turn it into **מים שאובין** - "drawn" water, which would render the water **פסול** for a **מקוה**.

Additional highlights of the tour were seeing the filtration system in action, filling the old **מקוה** **כלים**, a quick visit to Yeshiva Gedola of Passaic and of course the donuts on the way back to the Cheder.

Special thank you to the Rabbi Hirth for generously sharing his time and expertise as well as to our fantastic 7th grade Rebbe, Rabbi Silbermintz for arranging this wonderful learning experience - both in and out of the classroom!



It Takes a Village to Make a Melaveh Malkah

By: Mrs. Melissa Levit, Early Childhood Director

Ever hear the old adage "It takes a village to raise a child?" Very true words! But what you haven't heard is that it also takes a village to make a Melaveh Malkah. Incredibly worth it though; as our "village" is quite unique and special. And oh, did I mention talented?! Given the fact that Rosh Chodesh is a special mini-Chag for women (dating back to our resistance in the cheit ha'egel), leil Rosh Chodesh Kislev was certainly a fitting time for our moms and staff to come together for a really special and beautiful evening. Our incredibly gracious hostess for the evening, Mrs. Rosie Rabinowitz, not only opened her home for the evening but for the whole week leading up to the event. From moms coming to deliver tables, linens, chairs place-settings and more (thank you to Mrs. Goldman, Mrs. Over and Mrs. Kagan), Mrs. Rabinowitz even took the time to purchase and set up her own masterful centerpieces, floral arrangements and more! In order to advertise such an event, an invitation was in order. Mrs. Zidell stepped up to the task with zerizus and graphic design capabilities of a very high caliber. We were certainly wowed! And so, the RSVP's started streaming in and we couldn't have been more excited! Such an evening needs a very captivating speaker, and Mrs. Debbie Selengut's topic of "A Mother's Role in Her Child's Chinuch" certainly reached our audience with

its timely, compassionate and validating message. The caterers of the event are too numerous to name, as our moms are seriously cooks and bakers extraordinaire! Having been to a fair amount simchas, I can honestly say the menu at our Melaveh Malkah was unparalleled! I will mention that unbeknownst to our cooks prior to the evening, their delectable dishes were part of the entertainment. We divided our dishes into three categories: main dishes, salads and desserts (where the giant pots of soups fit in, I'm still uncertain—but they were certainly fragrant and delicious!). Every participant was able to "vote" anonymously for their favorites and "cooking" prizes were awarded to the winners in each category: Mrs. Wiederman, for her Focaccia pizza, Mrs. Settenbrino for her quinoa salad and Mrs. Strimber for her lemon mousse. This wasn't the only entertainment for the evening. Mrs. Gilden prepared an incredibly heartwarming and hilarious video of our Bais Yaakov and Cheder students (ages Pre1A and up) who were filmed answering candid questions about their moms. Every mom at the event received a personalized letter (or drawing) from their children as well. Yes, there were a few tears, as one could imagine.

"Are you Smarter than a Cheder 5th Grader?" was supposed to be an individual game, but our incredibly astute moms quickly banded together in groups of 2 or more (dare I say 8?) to answer

the questions. "Family game" prizes were awarded to the winners of this fast-paced and amusing game.

The camaraderie and fun wouldn't have been possible without the 80 plus women in attendance. Each one of you helped to make this event the success that it was. I would be remiss if I didn't mention our sponsors for the evening; thank you to Mrs. Baruchov (gold) and Mrs. Shacham (bronze) who generously donated above and beyond! All proceeds raised by the Melaveh Malkah will be used towards children's programming throughout the year. And isn't that what it's all about?

If you have an idea for a future event, or just want to be more involved with our school's N'shei, please contact Mrs. Levit at the Cheder, extension 303.

Some more thank yous:

Mrs. Levine – for co-MC'ing the event

Mrs. Weitzman – for our "almost" kumzits!

Mrs. Zarkhin – for helping to bring the Melaveh Malka to fruition, and for your giant urn of hot water!

Mrs. Goldfarb – nothing is too much or too little for you.

Rabbi Kagan - for all that you do! You always say yes with a smile!!

And to Rabbi Lazar – who's heart and soul is in everything that the Cheder does. Thank you for being a role model and mentor to staff and students alike!

It Takes a Village to Make a Melave Malka



Science Through Parsha in Grade 1



דע לפני מי אתה עומד



When davening שמונה עשרה, the halacha is that one must realize that he is עומד לפני המלך - standing before the King, Hashem Himself.

Our 4th grade תלמידים were afforded the זכות of absorbing this idea with a very special and uniquely designed התחלת שמונה

עשרה program, together with their devoted Rebbe, Rabbi Erlanger.

Dressed in their בגדי שבת, the תלמידים were driven to Beis Torah U'Tefila where they heard a most important and powerful lesson from the מרא דאתרא, Rabbi Menachem Zupnick שליט"א.

Rabbi Zupnick explored with the תלמידים how Yidden used to daven in the times before the שמונה אנשי כנסת הגדולה wrote the עשרה; formulating one's thoughts and speaking directly to Hashem.

Rabbi Zupnick explained to the תלמידים that שמונה עשרה was an

improvement of the way Yidden davened, certainly it was not a replacement of what was before. Even today



דע לפני מי אתה עומד

when we have the זכות to daven שמונה עשרה, we still must formulate our thoughts and realize that we are speaking directly

to Hashem.

With this powerful message ringing in their ears, minds and hearts, and after a tour of BTU's

unique ארון קודש, תלמידים

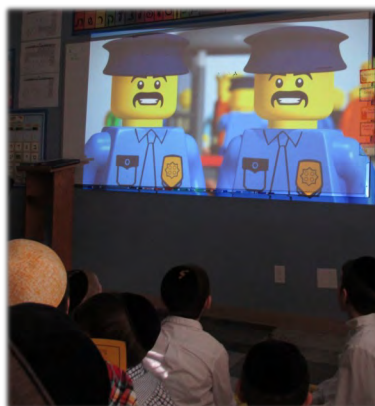
proceeded to the downstairs בית מדרש and davened a beautiful and magnificent

שחרית including the first ברכה of שמונה עשרה.

From BTU, the תלמידים were off again, this time to the home of their מנהל, Rabbi Seldowitz, who warmly welcomed them into his home. While enjoying their jumbo cookies and hot cocoa, the talmidim heard stories about how being עומד לפני המלך in תפילה provides security and comfort, with the reassurance that רבש"ע listens to our davening and can always help.

After arriving back at the Cheder, the talmidim enjoyed a fun שמונה עשרה activity which capped off their memorable התחלה.

Special thank you to Rabbi Zupnick שליט"א for his precious time and powerful words, to the Mittels for sponsoring the delicious cookies, to the Seldowitz family for setting up for the תלמידים and welcoming them into their home and of course to Rabbi Erlanger for bringing out the beauty of תפילה for the תלמידים in such a creative and impactful way!



Thank you Hashem! חדש כסלו began with a wave of appreciation to the רבש"ע with multiple assemblies, a brand new Niggun Hachodesh (see page 15) and even a month long contest for grades 4 - 5!

Loving Learning in Pre1A



General Studies Learning - Hands On



5th graders testing their lung capacity by measuring the diameter of the bubbles they created by blowing into a straw. Thank you to their teacher Rabbi Dovid Feldman for this hands on learning experience.



Miss Rosensweig's 1st graders learning to sort living and non-living objects.



Each of Mr. Asarnow's Social Studies students incorporated Patrick Henry's "Give me Liberty or Give Me Death" in their own persuasive speeches.

The simulated House of Burgess Speeches requesting independence in England were individually recorded, and emailed to the boys' proud parents.

Experiencing Elementary



Third graders "hiding" as they run away from **ליל**'s house.



Rabbi Berel Schulman, father of our Rabbi D. Schulman and father-in-law of Rabbi E. Erlanger addressing the 2nd grade talmidim on the Schulman's visit from Toronto.



3rd graders gathering stones and making a **גל** - pile, just like **יעקב אבינו** in the **חומש** that they are studying with Rabbi Reischer.



4th graders receiving a treat from their **יִסְרֹאֵל הַשּׁוֹנ** middos Program.

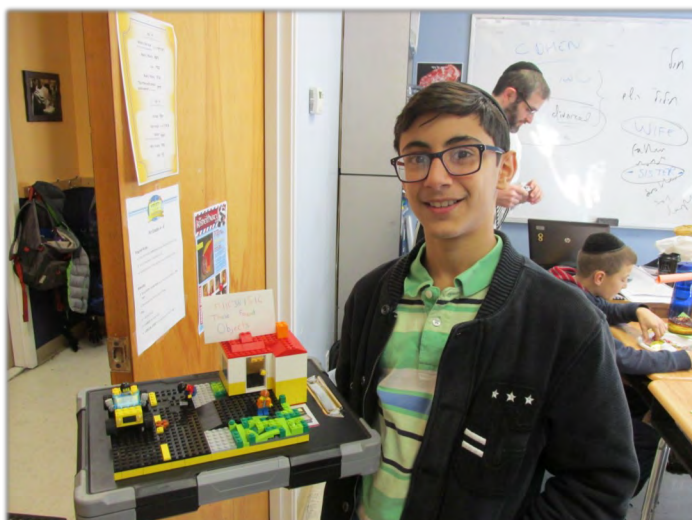
Experiencing Elementary



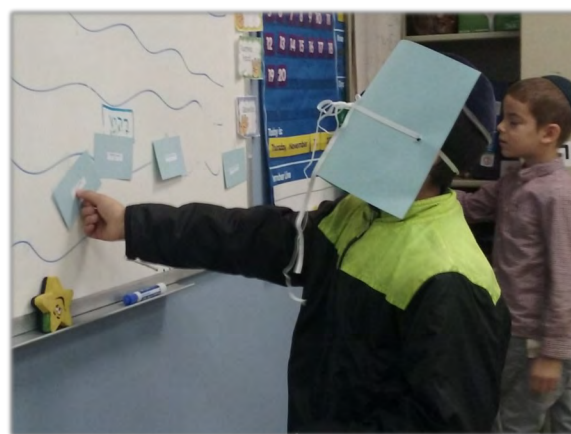
Rabbi Koval and his 8th grade talmidim visiting and receiving **חיזוק** from **כבוד קדושת אדמו"ר מסקווירא שליט"א**. The Rebbe **שליט"א** even gave Rabbi Lazar a generous donation for our school!



The 5th grade using Jenga Blocks to build a model of the **משכן**. What tremendous **השגחה פרטית** that the number of blocks in the game equaled the exact amount of **קרשים** used in the **משכן**!



Orel Nadav with his creatively built model of **יאוש שלא מדעת** at the 6th grade Siyum on this wonderful **סוגיא**.



Rabbi Alter's ingenious 1st grade Chumash translation game: "Pin the **רקיע בתוך המים**."

“Words of the Wise”



Pre1A Girls – Tehila Lazar

Today Morah Perel came and taught us music! She gave us some people bells.

We were marching around our classroom. I marched. We were clapping. We sang “I had a little dreidel.” Everybody was following Morah Perel. It was good.

1st Grade Girls – Aviva Mathias



I like school. I like soccer and basketball. I like playing with Kayla, Sara Esther, and Batsheva. Everybody really but I mostly play with them. I like making

projects, we make a lot. We made a skeleton! I like my reading groups. We read and get prizes. I like my teachers.

Pre1A Boys – Simcha Klotzkin



I'm making a menorah. If you spin the menorah it will break. If you spin a dreidel on the menorah it will get burned. I am going to put

the Shamash on the 8. I put the other candles on it, I like Chanuka because you eat gelt.



1st Grade Boys – Gavriel Lehrfeld

We have a pet fish named Soose. We earned it. We are also learning about it. I like math. I like to

draw. I draw the sky and the grass and the shed because I was drawing the recess rule “Don't go around the shed.” I really like going outside and playing on the bike.

2nd Grade Boys – Daniel Hoffer



We learned shorashim. It's a song and we sing it. I like singing, but I don't love it. I like doing homework because I like the reading.

I like to read. I like Dr. Seuss books. We are making a plant museum. I'm in the middle of making a tomato plant. We went on a walk to get all the stuff to make plants. (Pretend plants out of real materials, real sticks and real soil...) The plant museum will be fun.



3rd Grade – Asher Levine

I can't explain it. It will take me years. We are learning about Japan. We read about sushi and made it using cotton candy,

fruit by the foot, dipsey doodles, and other stuff too. It was so fun that my brother wanted the

whole plate! Then we were making ink so we can write and paint a Mizrach sign in Japanese. It was so fun having a Japanese party to celebrate our reading. We also made cup phones. You use a cup and make a hole in it and put a piece of yarn in it and tie it and do it to both sides and pull. It worked. I really like math, instead of working in our books we do stuff that is fun. I like that we do science a lot. I still want to do a lot more!



4th Grade Boys – Yedidya Rudolph

Mrs. Bloom came to our class because she worked in the House of Representatives.

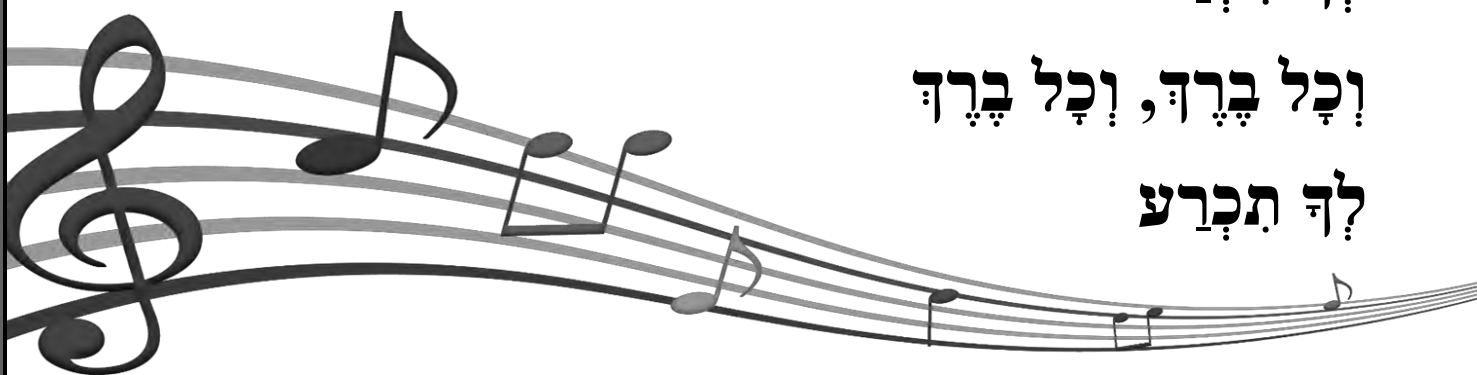
She worked to make the world better. This guy came and wanted to make something for the Lubavitcher Rebbe [Congressional Medal of Honor] because he was a great person. Mrs. Bloom did a ton. They made a big copper coin – about three inches. She did a lot. She got it in time. Mrs. Bloom made bills, then we made a bill to make a world where we don't have to pay so much money. (Like recess should have free toys.) We also made water cycles in a bag to see how it works and what it's about, but some of our bags broke. Class is fun because we talk about things.

ניגון החדש - חדש כסלו



כי כל פה לך יודה
כי כל פה לך יודה
וכל לשון, וכל לשון
לך תשבע
וכל לשון, וכל לשון
לך תשבע

וכל עין לך תצפה
וכל עין לך תצפה
וכל ברך, וכל ברך
לך תכרע
וכל ברך, וכל ברך
לך תכרע



Meaningful Menorah Memories (continued from cover)

Because it stirs up every bit of Mommy guilt in me. U Pick Farm? Check. Visit to BMG? Check. Petting Zoo? Check. Look at the new moon, the full moon, and the moon as it begins to wane? Uhhhh, homework, bath, pajamas, brush teeth... Read High Quality books of Torah values together? Ummmm, sometimes we prefer the silly ones... Bake Challah together? It really takes three times as long. On a Thursday night. Not so happening. Maybe over Mid-Winter Vacation.

Even if I can mentally check half the list, that still leaves me 50% wanting, and who wants to be at 50% in their daughter's chinuch?! Obviously, the very warm, wonderfully intuitive principal who compiled this list isn't grading me, and would be horrified if she thought any mothers felt this way; her list is a list of SUGGESTIONS, and I am meant to take them that way when looking for a Go-To as a Chol HaMoed trip, or a boredom buster on a rainy Sunday afternoon. I know. I know. Which is why I feel a whole lot better when I think of the many

ways I do Enhance Chinuch and Education with my children; on Chol HaMoed, Sunday afternoon, Mid-Winter Vacation, and Chanuka evenings. And I'm willing to share my Chanuka Chinuch and Education Enhancement with you, being that Chinuch and Chanuka are so closely related.

One of our family Chanuka highlights, pun intended, healthier than parties of too much junk and ziti, and less competitive than the Great Dreidel Spin Off, is the Menorah Walk. We'll choose one night of Chanuka to head outside and be the recipients of our neighbors' Pirsumei Nisa. We try for fair weather, but we've been known to bundle up like snowmen, or in desperate circumstances, take our walk in our wheels. Chinuch advantages of the family walking together aside, the Menorah Walk lends itself to so many opportunities, first and foremost by fostering a tremendous awareness and pride in who we are, even in the predominantly Frum neighborhood I live. The children love to

see the uniformity in house after house; grand, elaborate menorahs, simple, humble ones; bright, strong oil flames, flickering, melting candles; some homes have one stately menorah, some windowsills boast a whole line-up; most shine at the window, a few notable at the door. The differences are external, the similarity eternal, every house with a mezuzah has at least one menorah shining its light out into the dark, dark night. When we pass those few homes with darkened windows, we hold our breath, until the next, where again flames burn bright. We like to compare and contrast and count, and keep a running calculation; but that's all secondary. Primary is the lesson learned in Primary; our affirmation in being a member of the Am HaNivchar, and keeping that small, glowing flame burning bright. And the reminder that we as parents can Enhance Chinuch and Education in dozens and dozens of small ways throughout our days and nights.



Mazel Tov To..

- Yechezkel Gelb on his hanachas tefillin.
- Binyomin Biser on his hanachos tefillin.
- Mr. and Mrs. Yoni Gershan on the Bar Mitzvah of their son.
- 6th grade upon finishing פרשת קדושים and completing the remaining פסוקים of פרשת אחרי מות that they hadn't learned in 5th grade.



The Many Smiles of Early Childhood



The Many Smiles of Early Childhood



The Many Smiles of Early Childhood



Thank You To..

- Mr. and Mrs. Yitzzy Mittel for purchasing and installing hooks for coats, hats, etc.. In the 7th grade classroom.
- Mr. and Mrs. Yehuda Polakoff for donating a book to the Nursery class in honor of Akiva's 4th birthday.



פרנסי היום

Thank you to the **פרנסי היום** sponsors who dedicated the Cheder's davening & learning:

- Dr. and Mrs. Alex Kushnir: **ד' כסלו** - November 22nd in memory of **יהודה בן לייב ומרים בת אברהם ע"ה**, late parents of Mrs. Debra Goldberg.
- Dr. and Mrs. Alex Gildin: **ה' כסלו** - November 23rd as a zechus refuah shelaima for **צביה מלכה בת אסתר שפרנצא**.
- Dr. and Mrs. Alex Gildin: **ט"ז כסלו** - December 4th in honor of **רבקא אלכסנדר יעקב**'s milestone birthday.
- Anonymously: **י"ט כסלו** - December 7th as a zechus refuah shelaima for **חיה אלה בת שרה יוטא**.



...and the Super Carpool Dad Award goes to Mr. Josh Goldman

An EGGcellent Lesson

Rabbis Wiederman and Plittman are once again doing what they do best - making learning **תורה** come alive for the Pre1A students.

Just recently the Rebbeim taught their **תלמידים** the **סגול** vowel sound - "ehh." They showed the boys that a **סגול** vowel is created by three dots under a letter. The pronunciation is the same as the short e sound in the word eggs.

Now to bring it all together...



The Rebbeim fried three sunny side up eggs in a perfect **סגול** shape for the boys to eat.

Now each boy not only learned the **סגול** sound, proper pronunciation, how it looks, he even got to eat it as well! Amazing!

דרכה למדת' מרבותי, ומזכרי יתד מרבותי



Below are a collection of questions and thoughts on the recent פרשיות that came to the minds of our תלמידים while doing the מצוה of תרגום ואחד מקרא שנים

פרשת תולדות

Binyomin Cohen - We know that when Eisav greets Yaakov while he is coming back from Lavan's house he doesn't kill him, so why does Rivka tell him to flee from home?

Sage Settenbrino - Why didn't Eisav think it was fair that Yaakov got his birthright? He did trade it for lentil soup.

Naftali Shulman - Why does it matter to tell us how old Eisav was when he got married?

Menachem Compart - It seems like there are only חיתים in this time and not אמרים, פריזים, etc. יבסים.

Simcha Baruch - Why was Rivkah comforted after finding out that she was going to have twins, if one of them was going to be a רשע?

פרשת ויצא

Binyomin Cohen - Just because Eisav wanted to "kill" Yaakov his mother sent him away? He is too young to leave unsupported.

Simcha Baruch - Why when Yaakov was doing work for Rachel did he say it was like seven days? Also, if you want something it feels like time takes longer.

פרשת וישלח

Binyomin Cohen - Why did Yaakov send "messengers" with cattle to Eisav, didn't Yaakov know Eisav was not going to accept them?

ומת כלמידי יתד מכול



מאדריכין לוי ימים ושנותיו (ברכות זז)

כל המשלים פרשיותיו עם הציבור

פרשת וישב			
שלישי	עד	פרק לז, פסוק א	כתה ד'
רביעי	עד	פרק לז, פסוק א	כתה ה'
פרק לז, פסוק כג	עד	פרק לז, פסוק א	כתה ו'
כל הפרשה			כתה ז'
כל הפרשה עם ההפטרה (הפטרה פעם אחת בלי תרגום)			כתה זז'

A question I thought of while learning *שמי"ת* this week is...

☐ I Learned *שמי"ת* this week

_____ *se*

FINAL DEADLINE: MONDAY, DECEMBER 11TH



November 28, 2017

YOU CAN ALSO PARTICIPATE ONLINE

While you are at it,
check out our updated website design!

Chanukah is fast approaching, and it is a wonderful opportunity for us to show our hakaras hatov to the dedicated staff who give so much of their time and energy for our children. Money is being collected to present each staff member with a cash gift on behalf of the parent body.

The suggested contributions are as follows; although any amount you feel comfortable with will be greatly appreciated:

Per Family:

- \$5 towards a gift for Rabbi Lazar
- \$5 towards a gift for Rabbi Kagan
- \$5 [Families in Elementary Boys] towards a gift for Rabbi Seldowitz
- \$5 [Families in Bais Yaakov] towards a gift for Mrs. Svei
- \$5 [Families in Preschool] towards a gift for Mrs. Levit
- \$5 [Families in BY and Elem. Boys, grades Pre1A-4] towards a gift for Mrs. Gilden
- \$5 [Families in Elementary Boys, grades 5-8] towards a gift for Rabbi Shalom
- \$15 towards a gift to be divided amongst the office/misc. staff



Per Child:

Early Care:	\$4 for the Early Care Morah
After Care:	\$9 towards a gift to be divided amongst the After Care Staff
Early Childhood:	\$30 for each Morah \$15 for Full Time Assistants \$4 for Floating Assistant
Bais Yaakov:	\$25 for each Morah \$20 for each General Studies Teacher \$8 for each Assistant
Boys Elementary:	\$30 for each Rebbe \$20 for each General Studies Grade \$8 for each Assistant

The names of all participants will be presented to the staff member.

Please send cash or a check issued to Clifton Cheder and mark clearly how you would like the money to be allocated by listing specific dollar amounts near each entry on the attached list. Alternatively, you can go to the Cheder website at cliftoncheder.org to submit your allocation and payment.

Submissions must be in by **Friday, December 8th**.

For questions, please call/text Mrs. Tamar Kister at 201-314-2731.

If you would like to give a personal gift instead, please feel free to do so.

Thank you in advance and A Freilechen Chanukah!



Clifton Cheder/Bais Yaakov Staff List

Chanuka Gelt Distribution

Please mark clearly how you would like the money allocated
by listing a specific dollar amount near each entry.

page 1

Family Name: _____

Contact #: _____

\$

Administration

Rabbi Yonah G. Lazar	Dean	
Rabbi Yitzchak Kagan	Administrator	
Rabbi Yosef Seldowitz	Menahel	
Mrs. Hadassah Svei	Bais Yaakov Supervisor	
Mrs. Melissa Levit	Early Childhood Director	
Mrs. Rina Gilden	General Studies Principal, Lower Divisions	
Rabbi Yaacov Shalom	General Studies Principal, Older Division	

Office & Misc.

Mrs. Chaya Rena Kaplan	Administrative Assistant	(to be divided)
Mrs. Tali Goldfarb	Office Manager	
Miss Kaila Perlmutter	Secretary	
Miss Malkie Silver	Secretary	
Mrs. Esti Meth	School Nurse	
Mrs. Chana Bazian	Early Childhood Program Assistant	
Rabbi Dovid Feldman	Resource Rebbe	
Mrs. Louise Hartstein	Essex Remedial Teacher	

Early Care

Mrs. Sarah Adler	Teacher	
------------------	---------	--

After Care

Miss Chaya Aspir	Head Teacher	(to be divided)
Ms. Shaina Worthman	Teacher	
Mrs. Judy Frenkel	Teacher	
Mrs. Sarah Rosenthal	Teacher	
Mrs. Malkie Adler	Teacher	
Miss Chagit Lasowsky	Teacher	

Early Childhood

Mrs. Leah Compart, Morah	Toddler	
Mrs. Malkie Adler, Assistant		
Mrs. Melissa Zegerman, Morah	Nursery	
Mrs. Bracha Lax, Assistant		
Ms. Shaina Worthman, Floating Assistant		
Mrs. Jennifer Lowy, Morah	Kindergarten	
Miss Chagit Lasowsky, Assistant		
Ms. Shaina Worthman, Floating Assistant		

Bais Yaakov

Mrs. Esther Kohl, Morah	Pre1A Girls	
Mrs. Perel Stern, Teacher		
Miss Chaya Ella Rosenthal, LK Assistant		
Mrs. Sarah Rosenthal, GS Assistant		
Mrs. Miriam Fishberg, Morah	1st Grade	
Mrs. Chani Greenman, Teacher		
Mrs. Bracha Koval, Assistant		

Total for page 1

(Elementary Boys on Reverse)

Family Name: _____

Contact #: _____

Elementary Boys

Rabbi Menachem Wiederman, Rebbe	Pre 1A Boys	
Rabbi Yaakov Plittman, Associate Rebbe		
Rabbi Yehudah Leib Alter, Rebbe		
Rabbi Dovid Feldman, LK Assistant	1st grade	
Miss Malka Rosenzweig, Teacher		
Mrs. Aliza Bloom, GS Assistant		
Rabbi Dovid Schulman, Rebbe	2nd grade	
Rabbi Dovid Feldman, LK Assistant		
Mrs. Debra Goldberg, Teacher		
Rabbi Shmuel Reischer, Rebbe	3rd grade	
Miss Rochel Leah Gold, Teacher		
Rabbi Elchanan Erlanger, Rebbe	4th grade	
Mrs. Suri Gutstein, Teacher		
Rabbi Yehudah Leib Selengut, Rebbe	5th grade	(to be divided)
Mr. Richard Asarnow, History & ELA		
Mr. Yehuda Shestack, Math		
Rabbi Dovid Feldman, Science		
Rabbi Ruven Salzman, Rebbe	6th grade	(to be divided)
Mr. Richard Asarnow, History & ELA		
Mr. Yehuda Shestack, Math		
Rabbi Dovid Feldman, Science		
Rabbi Nosson Silbermintz, Rebbe	7th grade	(to be divided)
Mr. Stuart Bernath, History & ELA		
Rabbi Reuven Cohen, Math & Science		
Rabbi Motti Koval, Rebbe	8th grade	(to be divided)
Mr. Stuart Bernath, History & ELA		
Rabbi Reuven Cohen, Math & Science		

Page 1 Total

Page 2 Total

Pages 1 & 2 Total

December 2017

כסלו - טבת תשע"ח

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Shabbos
					1 יג	2 יד פרשת וישלח
					4:11 p.m.	
3 טו	4 טז	5 יז	6 יח	7 יט	8 כ	9 כא פרשת וישב
				Grades 7-8: Mishmor	4:10 p.m.	
10 כב Grades 1-8: Limudei Kodesh In-Service No Minyan 10:00 Opening	11 כג 3 rd Grade: Hascholas Mishnayos Celebration	12 כד Chanukah Licht Grades 5-8 & After Care: 4:00 Dismissal	13 כה Chanukah BY & EC: Chanukah Events Grades 5-8 & After Care: 4:00 Dismissal	14 כו Chanukah EC: Chanukah Events Grades 5-8 & After Care: 4:00 Dismissal	15 כז Chanukah Vacation 4:11 p.m.	16 כח פרשת מקץ שבת מברכים שבת חנוכה
17 כט Chanukah Vacation	18 ל א' דר"ח טבת Chanukah Vacation	19 א ב' דר"ח טבת Pre1AB-8: Chanukah / Rosh Chodesh Events Grades 5-8 & After Care: 4:00 Dismissal	20 ב Chanukah	21 ג Grades 7-8: Mishmor	22 ד 4:14 p.m.	23 ה פרשת ויגש
24 ו	25 ז Legal Holiday Regular Sessions	26 ח Parent Teacher Conferences: Pre1AB; B1-8 (Limudei Kodesh only) Grades 5-8 & After Care: 4:00 Dismissal	27 ט	28 י עשרה בטבת Grades 6-8: Assembly All Programs: 12:30 Dismissal	29 יא	30 יב פרשת ויחי
31 יג					4:19 p.m.	