



B'CHADREI CHADORIM

Your inside view in and around
Clifton Cheder and Bais Yaakov of Clifton

בס"ד

Rabbi Yonah G. Lazar, Dean

Rabbi Yosef Seldowitz, Menahel

Mrs. Hadassah Svei, Bais Yaakov Supervisor

Mrs. Melissa Levit, Early Childhood Director

Mrs. Rina Gilden, General Studies Principal, Lower Divisions

Rabbi Yaacov Shalom, General Studies Principal, Older Division

י"ח טבת תשע"ח

January 5, 2018

הדלקת נרות: 4:25

Volume V, Issue 5

Imahos, Then and Now



A most lovely Mother Daughter Brunch was enjoyed by Mothers and Daughters - hard to tell more by whom - on January 1. We gathered for a bonding breakfast hosted at the Levin home, beautifully arranged and organized by a group of dedicated mommies, Mrs. Elisheva Feinsod, Mrs. Karen Goldman, Mrs. Ayala Levin, and Mrs. Michal Vinnik. The "theme" of the event was aptly Mothers and Daughters, as beautifully depicted by a choir of the girls singing, and by Rabbi Lazar's warm words of encouragement.

Our girls, directed by Morah Miriam Fishberg and Morah Esther Kohl, accompa-

(continued on pages 25-27)

CALENDAR

Sunday, January 7th
Limudei Kodesh In-Service
Grades 1 – 8
no Minyan, 10:00 opening

Motzei Shabbos, January 13th
Grandfather-Father-Son
Melaveh Malkah
Pre1A Boys – Grade 8
see page 7

Sunday, January 14th
Post Melaveh Malkah
Grades 1 – 8
no Minyan, 10:00 opening

Wednesday, January 17th
Rosh Chodesh Programs
All Programs

Wed-Thurs & Mon-Tues
January 17-18 & 22-23
General Studies Midterms
Grades 5-8
4 p.m. dismissal
[Regular Sessions for After Care]

schedule
update

Wednesday – Monday
January 24th -29th
Mid Winter Vacation
All Programs

CLIFTON CHEDER | **BAIS YAAKOV**
of CLIFTON

...where chinuch is cheshek go hand in hand

CLIFTON CHEDER
123 INDUSTRIAL EAST
CLIFTON, NJ 07012

(973) 472-0011
ADMIN@CLIFTONCHEDER.ORG



Mazel Tov To..

- Binyomin Biser, Yechezkel Gelb, and Menachem Mittel on their Bar Mitzvos.
- Yonason Mathias on his hanachas tefilin.
- Mr. Richard Asarnow on the birth of a grand-daughter.
- Mr. and Mrs. Adam Buckstein on the birth of a baby girl.
- Mr. and Mrs. Shlomo Fleischer on the birth of a baby girl.
- Miss Kaila Perlmutter on her engagement to Zev Ahron Weiss.
- Mr. and Mrs. Moish Rabinowitz on the birth of a baby boy.
- Mr. and Mrs. Yitzchak Rubin on the birth of a baby girl.
- Rabbi and Mrs. Yehudah Leib Selengut on the birth of a baby girl.

Thank You To..

- the parent body for the outpouring of **הכרת הטוב** shown to our staff in the way of Chanukah gelt. The gifts were duly noted and very much appreciated. Super special thanks to Mrs. Tamar Kister for organizing and leading the Chanukah Gelt Initiative.
- the Cheder N'shei for assisting with offsetting the costs of so many different school Chanukah trips and celebrations. Our children are fortunate that you care so much about their enjoyment.
- Mr. and Mrs. Michael Schlager for donating toe warmers for carpool facilitators! They sure help us stay warm on these cold days.



Welcome to the Cheder Family

- Mr. and Mrs. Yitzchak Zanziper and their Kindergarten daughter Fruma Leah.

A Mishnayos Milestone

ברוך שהחיינו וקיימנו והגיענו לזמן הזה! With tremendous excitement, the day of **התחלת משניות** arrived for our 3rd grade talmidim, and what a special day it was!

The talmidim came dressed in their **בגדי שבת** in honor of the special day. Immediately after **שחרית**, their classroom was transformed into a Simcha hall, with a special "breakfast" befitting this wonderful event. After heartfelt words from their Rebbe, Rabbi Reischer, the talmidim explored the 6 **סדרים** of **משניות** together with their Menahel, Rabbi Seldowitz. In an interactive presentation, they added up the total number of **מסכתות** and gained familiarity with the names and themes of them all.

The talmidim were treated to a special visit by our dean, Rabbi Lazar, who captivated them with interesting **גמטריות** and a special story about the importance of learning **משניות**. Rabbi Lazar then presented each proud talmid with his very own **משניות**.

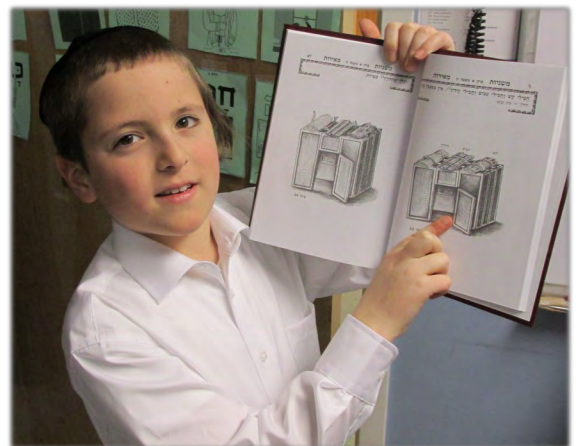
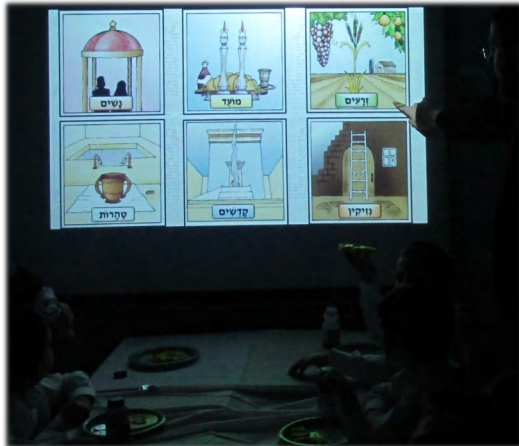
The happiness of these moments climaxed into a beautiful dance that began with the 8th grade talmidim but soon grew into a full school **שמחת תורה**! It was so touching to witness the **חתני משניות** being danced back to their classroom by so many grades of rabbeim and talmidim!

The talmidim also enjoyed decorating and putting together special **משניות** plaques to take home as a memento of this meaningful milestone. They even were treated to an ice cream treat after completing their first **משניות** shiur.

(continued on next page)

A Mishnayos Milestone

May the **חנני משניות** realize their true potential as **בני תורה** and **לומדי תורה** and bring us all true Yiddishe nachas! Special thank you to Rabbi and Mrs. Wiederman for donating the **משניות**, leilui nishmas Rabbi Wiederman's mother and brother, **פייגא בת יוסף הלל ע"ה ומשה אפרים בן יהודה צבי הירש ע"ה**.



Time to Sing & Time to Dance!



Peek inside a Bais Yaakov classroom on a Tuesday morning, and what will you see? Girls dancing, clapping beats and tempos, and singing songs! It's our very own Morah Perel's music and movement class!

When you think of children taking part in music and movement, some may think of children running around singing at the top of their lungs or banging noisily on an instrument. Many don't realize that just like math, science, reading or writing, music and movement plays an important role in a child's development and has many benefits.



1. Mental capacity and intellect: There is a connection between music and the development of mathematical thinking. Mathematical concepts are developed as children sing.

2. Mastery of the physical self: Children develop coordination, which aids muscular development. They begin to understand what they can do with their bodies as they run, balance, stretch, crawl, and skip. They also recognize themselves, in relation to those around them. They will understand themselves in their space.

3. Development of social/emotional skills and self expression: Through music and movement, children learn acceptable outlets to express feelings and relieve tension. Music and movement may also convey a specific mood through which children reveal their feelings and emotions.

4. Development of creativity: Music can create an imaginary world that stimulates a child's creativity. A box can become a drum, a stick can be transformed into a horn, or a broom can become a dance partner. Children make up songs or give new words to old songs for pure enjoyment.

5. Opportunities for success: Everyone can thrive in a music and movement class! Entirely process based, there are no tests to take or quizzes to study for. The music and movement class is safe, and in it everyone is a star!



Learn Your Nekudos & Eat Them Too!

Pre1A
Clifton Cheder
talmidim
cook their new
SEGOL sound.



973-472-0011
cliftoncheder.org
Rabbi Yonah G. Lazar DEAN

*Another EGGcellent
learning experience at*

תח CHEDER | **BAIS
YAAKOV**
of CLIFTON

...where chinuch & cheshek go hand in hand

Something Special Is Happening at the Cheder...



At Clifton Cheder we look at the whole child. Each child in our school deserves to be healthy, safe, engaged, supported, and challenged. At our school, we teach beyond the scope of the Common Core Standards, to ensure that all the student's needs are met, whether purely academic or not. What does that mean? It means that Specials are back!

Here is how:

Students in grades 2-4 rotate through 3 co-curricular classes.

Gym: When keeping the body in health and vigor, one walks in the way of Hashem. Physical fitness, sports skills, sportsmanship, and teamwork are all being worked on under the tutelage of Mr. Asarnow - former basketball coach for high school basketball. Beginning with a unit on basketball, the boys will learn about

different sports, and practice different gross motor skills. At the same time, the boys will learn about their health and taking care of themselves, and working with those around them. Get ready for skills, physical devel-

opment, and a variety of different sports games!

Music: With benefits ranging from developing self expression to practicing memorization to building up self confidence, music is an intelligence that can be fostered and subsequently enhance all areas of learning. We welcome Eli Beer, highly acclaimed musician, chazzan, and student of Belz School of Jewish Music. Mr. Beer will be teaching our classes the practice, skill, and creative freedom of music. Get ready for instruments, songs, movement, and more!

Theater: Theater in Education (TIE) is a process in which drama practices are used to help aid the educational process. Through games, activities, and by encouraging our own student's creativity, our school's speaking and listening objectives will be met. IY"YH students will develop self confidence, skills, and presence, and every student will earn a well received round of applause!

Building Leaders: Our Special's program would not be possible without the collaborative effort of our very own eighth graders. Gym and Music each have an 8th grade connection - 8th graders assist in both the instruction and general guidance and support. These 8th graders can be seen preparing materials, demonstrating skills, and even tying shoelaces! The 8th graders are looked up to, and are only showcasing the finest in middos. THANK YOU!



Looking forward to
seeing you at our

Grandfather-Father-Son Melaveh Malkah

January 13, 2018

ליל כ"ז טבת תשע"ח

7:45-9:30pm

EXCITING
PERFORMANCES!

The Adas
565 Broadway
Passaic, NJ

EXCITING RAFFLES!
Including a 20" bike
and other amazing
prizes

.....

We are so excited to join you at the
Grandfather- Father-Son Melaveh Malkah Motzei Shabbos, January 13, 2018.

The following family members will א"י attend:

Please return to your son's Rebbe or email your response to kperlmutter@cliftoncheder.org.
Cost: \$10 per student (fathers and grandfathers are free). Checks can be issued to Clifton Cheder.

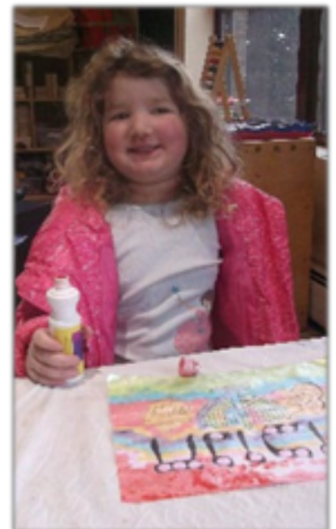
Chanukah Programming in Early Childhood

Chanukah in EC was ever so zissin,
We learned and observed all of His Nissim.
Our Holy Beis Hamikdash nearly destroyed,
Saved by the One and Only, His people overjoyed!

These true nissim celebrated so many years later,
By our precious kinderlach, what could be greater?
In our classrooms, many activities were planned,
Moms volunteered, helping to make Chanukah so grand!

This year in the Early Childhood, we tried something new! Each Morah planned many different Chanukah related center-based activities (to be done over

two mornings). In order to run so many activities concurrently in each classroom, we asked moms who were available to come in and assist. The outcome was truly amazing. With Chanukah music playing and children engaged with their morahs and mom-volunteers, everyone had an "enlightening" experience. Each classroom had age appropriate activities including an edible craft or cooking project, sensory and movement experiences (such as: spinning dreidels and pin the flame on the menorah) and unique arts and crafts. Of course, a picture is worth a thousand words; enjoy the pictures below!



Chanukah Programming in Early Childhood



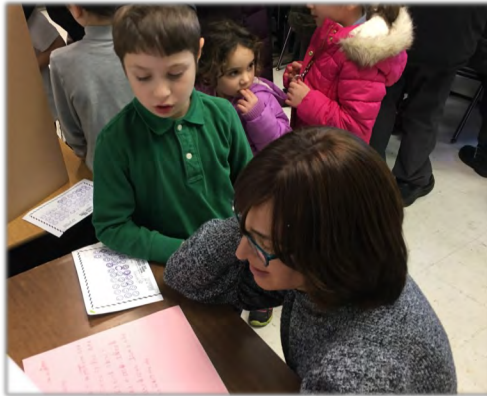
Chanukah Programming in Early Childhood



Chanukah Programming in Early Childhood



General Studies Excitement - Lower Grades



Mrs. Goldberg's 2nd graders sharing our Plant Museum hard work with our proud parents.



Our 3rd graders learn about Japan, even trying to make its food and practicing Shodo - Japanese calligraphy



3rd grade students acting out *The Whipping Boy* for their 4th grade audience.



1st grade playing a dice game to review their subtraction facts

General Studies Excitement - Older Grades



Do plants use carbon dioxide? Well, in the 6th grade we were able to prove that they do! What a fun project.



8th grade "Specials" helpers coaching 5th grade basketball.



Mrs. Tova Rosenberg kicks off the phenomenal project called "Names Not Numbers" to the 8th graders. NNN is a year long educational endeavor that will bring awareness of the Holocaust in a very hands on and meaningful way. Details to follow... please stay tuned.



What happens if I cut leaves into small pieces, put them in a cup, add rubbing alcohol and wait a few minutes? I get to see how the color got into the leaves.

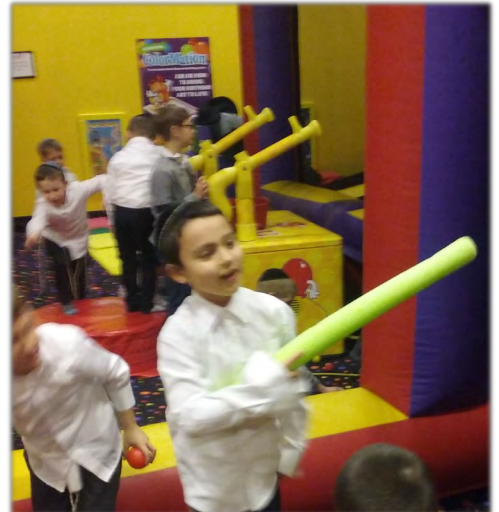
Wow! Thank you, Rabbi Feldman for the photosynthesis demonstration.

Ending Chanukah with a Blast!

It was a blast! This year's **זאת חנוכה** was a day to remember as a fun filled morning with lots of opportunities for Rebbeim and talmidim to enjoy quality time together in unique and relaxed ways! Pre1A - 3rd grades enjoyed jumping around in Bounce-U of Paramus which was reserved just for them, while grades 4 - 8 played basketball and swam as they took advantage of the gym and pool at the Passaic Boys and Girls Club. All grades joined together for a pizza lunch and donuts in a school wide Chanukah Chagiga. They were treated to an amazing story by Rabbi Seldowitz followed by birchas hamazon and dancing. Special thank you to the Mittels for sponsoring donuts and to Yaakov Aryeh Kushnir for providing the music.



Ending Chanukah with a Blast!



Ending Chanukah with a Blast!



Ending Chanukah with a Blast!



Our "Scenter" Center



The **תורה** teaches us that as Yosef was brought down to **מצרים**, the wagon was filled with nice smelling spices vs. the usual foul smelling transport.

To bring home the **פרשה** lesson, Morah Fishberg had her 1st graders smell many different cups of smells and charted if they thought they smelled good or bad.

Morah even conned Rabbi Lazar to join the smelly experiment.

Bais Yaakov Chanukah Memories



Bais Yaakov Chanukah Memories



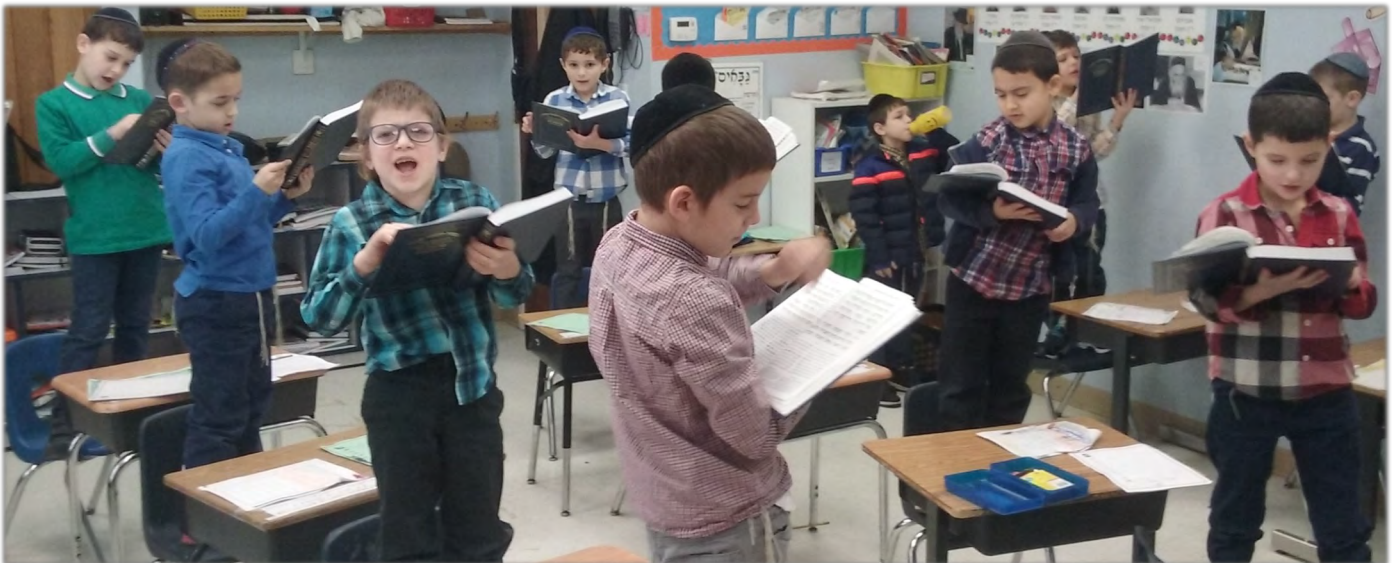
Elementary Nachas



Rabbi Schulman and his 2nd grade posing next to their **סיום** poster that they created together in honor of their **סיום** on **פרשת לך לך**.



Nosson Tzvi Kirsh displaying his creative models of the **כלי המשכן** together with his proud **מנהל**.



חומש of **פרק** their first **מסיים** excitedly being **כנה א'**.



As we've had unseasonably cold weather these past two weeks, we'd like to provide for some movement fun inside the Bais Yaakov Pre1A classroom. We'd like to purchase a mini indoor bounce house for days we can't be outside long enough to release our healthy energy. Bais Yaakov is looking for a kind sponsor to help out with the purchase. If you are interested, please be in touch with Morah Esther Kohl. Thank you so much.

Extra-Extra Read All About It!

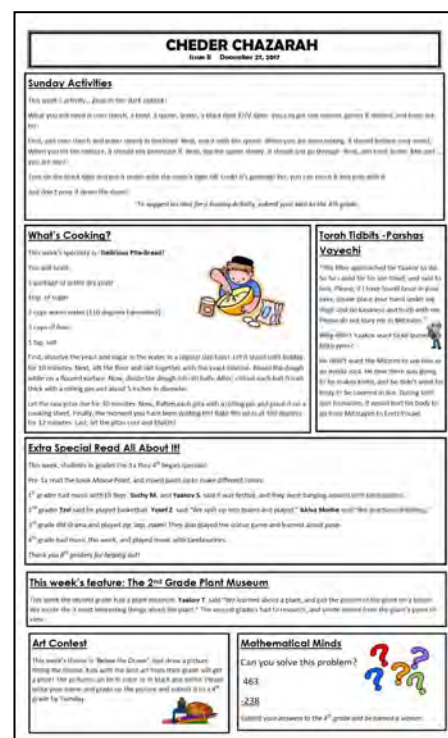
Over Chanukah, the 4th grade started a newspaper publication, to keep students in grades Pre-1a thru 4th grade in the loop! *Cheder Chazara* is a 'for students by students' initiative featuring דברי תורה, special features, fabulous fiction, practical advice, Sunday Funday activities, weekly hi-lights, interviews, easy recipes, jokes, games, contests, and much more! Every other week, the 4th grade delves into the writer's process by creating a beat, dividing up the load, drafting, making revisions and edits, and then publishing their newspaper for the school. Check out a copy and enter their contest. Everyone is a winner at Clifton Cheder!

Here's a direct quote from the newspaper. See if you have as much נחם as we do!

For Students By Students: Practical Advice:

Q: I want to play at recess, but I don't know how to play sports. What should I do?

A: If you do not know how to play sports, and you want to know how to play, ask an older kid in fourth grade and we will be glad to teach you.



Staying Safe



Our 5th grade talmidim making a super impression on Mr. Yisroel Reich, MS, LAC, during his Safety-Kid presentation to their class. Among the topics discussed in the presentation were how and when to ask for help, the importance of going places with a "buddy," the importance of communication with a trusted adult about ones whereabouts, the concept of body ownership and how to deal with unwanted touch. Thank you to Jewish Family Services of Passaic-Clifton for providing this important training.

נִיגּוֹן הַחֲדָשׁ - חֲדָשׁ טַבַּת

וְהִבִּיאֹתִים אֶל הָר קֹדֶשִׁי,

וְשִׁמַּחְתִּים בְּבֵית תְּפִלָּתִי,

עוֹלָתֵיהֶם וְזִבְחֵיהֶם

לְרָצוֹן עַל מִזְבְּחִי,

כִּי בֵיתִי בֵּית תְּפִלָּה

יִקְרָא לְכָל הָעַמִּים



Asarah B'Teves - A Time to Reflect

MONSIEUR
RAV YONAH TIEFENBRUNNER

and the **ORPHANAGE**
he **established** in
BELGIUM during
the **Holocaust.**

An inspiring story of
COURAGE, MESIRAS
NEFESH and **KIDDUSH**
HASHEM.

AN ORIGINAL DOCUMENTARY
for the 350 Yeshivos, Bais Yaakovs and
Day Schools participating in the National Asara B'Teves
Assembly Program remembering the Kedoshim.

RECOMMENDED FOR GRADES 7-12
For complete assembly materials
and copies of documentary:
call **305-651-4307**
Documentary available in Yeshiva or
Bais Yaakov versions.
Regular **\$30** School rate **\$25**

TORAH UMESORAH / THE ZECHOR YEMOS OLAM PROGRAM
IN CONJUNCTION WITH **THE RABBI LEIB GELBERG MEMORIAL FOUNDATION**
MADE POSSIBLE BY A MATCHING GRANT FROM THE Claims Conference

Claims Conference תעידת התביעות
The Conference on Jewish Material Claims Against Germany

Our 7th and 8th grade talmidim learned an important lesson about the churban in Europe and how it can inspire us to be **מקדש שם שמים** even today, by viewing a dramatic film titled "Monsieur." Monsieur was released by Zechor Yemos Olam and was watched in conjunction with Torah Umesorah's National Asarah B'Teves Event.

In addition, grades 1-6 enjoyed learning about the reality of the **בית** **המקדש's** existence in their Chodesh Teves assemblies which were held the following day. Together with learning a new niggun, Grades 1 and 2 explored what it will be like to visit the **בית המקדש** which will **בע"ה** be built soon **במהרה בימינו**. Talmidim in grades 3-6 listened to the astonishing account of an Ethiopian refugee who first learned about the **בית** **המקדש** upon his arrival to **ארץ ישראל** not so long ago!

May the **זכות** of our yearning for the ultimate **קידוש שם שמים**, which will be with the **בנין בית שלישי**, merit us the **זכות** to witness its glory **במהרה בימינו**!



Chanukah Memories in Elementary



Imahos, Then and Now (continued from cover)

nied by Morah Perel Stern on her guitar, sang a song of gratitude to their mothers, with a moving refrain affirming their desire to be like their mothers as they grow up. They followed with an inspiring song of Klal Yisrael's Imahos, and the middos we've learned from them.

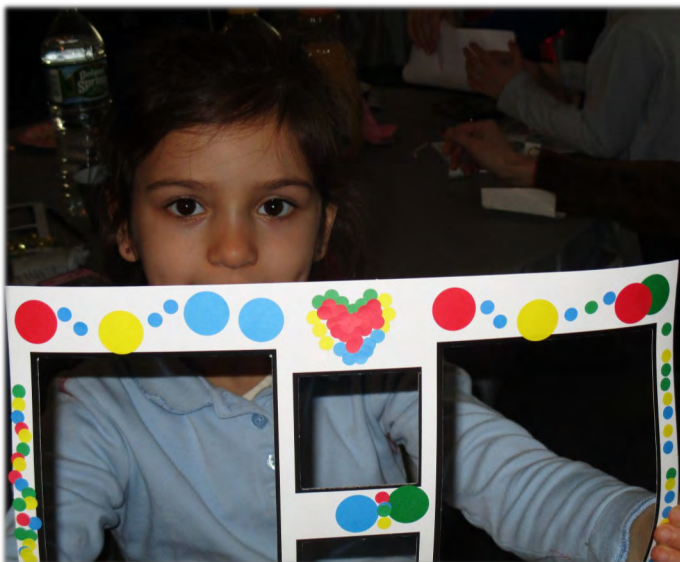
At tables decked in silver and pink, girls and their mommies shmoozed over a brunch of delicious "daughter's favorite" dishes so lovingly cooked by the moms.

Rabbi Lazar crashed the girls-only event to share a thought on the essence of the "Eim," the mother, learned from the letters Aleph Mem. He shared the idea

that relationships are built by investing to get to know the other person and concurrently building trust with one another. The 1st such relationship of love and trust

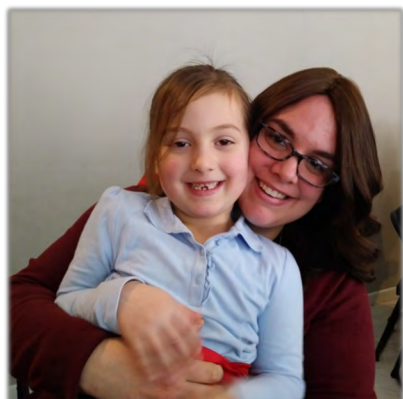
is the bond of a mother to her child, which lays the foundation for the bond of the child to Hashem.

In planning an event as such, we deliberate over the pull of the working mother whose time is so valuable and who is stretched in so many ways. From



Imahos, Then and Now

some mothers, we borrowed a short, precious day off from work; from others, the brunch necessitated a change of shifts and coverage. And yet, the special Bais Yaakov moms were unequivocally appreciative for the opportunity to spend that time bonding with their daughters. Mothers wrote beautiful notes on their daughters' strengths, and the girls gifted their mommies with meaningful, adorable, sometimes humorous, messages of appreciation. Mommies and girls decorated special commemorative frames, creatively collaging with stickers to form designs, and I Love You messages. It was a morning of love bonding and warmth; at 16 degrees Fahrenheit, we all needed that!



Imahos, Then and Now



דרכה למדת מרבתי, ומחברי יחד מרבתי



Below are a collection of questions and thoughts on the recent פרשיות that came to the minds of our תלמידים while doing the מצוה of תרגום ואחד מקרא

פרשת וישב

Yaakov Katina - Why didn't the brothers sell Yosef for more?

Binyomin Cohen - Why did Yaakov show favoritism to Yosef?

Sage Settenbrimo - Why did the brothers only begin hating Yosef after he was given the כתונת פסים and not earlier when he spoke badly about them?

פרשת מקץ

Binyomin Cohen - Why did Yosef not stop Yehuda when he called their father his (Yosef's) servant?

Nechemia Kramer- Why didn't Yosef tell who he was in this Parsha and Yaakov would have let Binyamin see Yosef earlier and Yaakov would be happier?

פרשת ויגש

Binyomin Cohen - Why did Yehuda "come" close to Yosef?

Yaakov Mordechai Shacham- How could they say טרף טרף, that is lying?

Menachem Compart- What does it mean, in מה: ב, "וישמע מצרים", and Mitzrayim heard?

Sage Settenbrimo - When Yosef said "הוציאו כל איש מעלי", why didn't he specify that the brothers should stay?

ומת כלמידי יחד מכול

מאריכין לו ימים ושעותיו (ברכות ז:)



כל המשלים פרשיותיו עם הציבור

פרשת וארא			
כתה ד'	פרק ו, פסוק ב	עד	פרק ו, פסוק כ
כתה ה'	פרק ו, פסוק ב	עד	רביעי
כתה ו'	פרק ו, פסוק ב	עד	פרק ז, פסוק כה
כתה ז'	כל הפרשה		
כתה זז'	כל הפרשה עם ההפטרה (הפטרה פעם אחת בלי תרגום)		

A question I thought of while learning *שמי"ת* this week is...

☐ I Learned *שמי"ת* this week

_____ *se*



Local Camp for Boys
entering grades 1 – 6
**Registration for Early Bird
Special is OPEN**



EFFORT – JOY – SATISFACTION!

Energizing, caring Rebbeim and staff
Fun team-building activities
Competitive sports
Creative workshops
Exciting trips

To register and for more info visit WWW.BoysCampChazak.com 862-485-4385