

שבת קודש פרשת בשלח שבת שירה - ט"ו בשבט



B'CHADREI CHADORIM

Your inside view in and around
Clifton Cheder and Bais Yaakov of Clifton

בס"ד

Rabbi Yonah G. Lazar, Dean

Mrs. Hadassah Svei, Bais Yaakov Supervisor

Mrs. Melissa Levi, Early Childhood Director

Mrs. Rina Gilden, General Studies Principal, Lower Divisions

Mrs. Debra Goldberg, General Studies Principal, Older Division

י"ד שבט תשע"ז

February 10, 2017

הדלקת נרות: 5:08

Volume IV, Issue 7

Something SPECIAL is happening at the Cheder!



By Mrs. Rina Gilden, General Studies Principal, Lower Divisions

Baruch Hashem, our students have been able to embark on an exciting new aspect of our curriculum. In our mission to reach and teach the Whole Child, our dedicated and caring teachers have begun offering the students weekly Specials. Once a week, students develop their gross and fine motor skills,

(continued on page 12)

CALENDAR

**Sunday
February 19th**

Limudei Kodesh In Service
10:00 opening
no Minyan

**Sunday
February 19th**

Open House for new families
7:30 p.m.

**Monday
February 20th**

President's Day
Early Childhood and General
Studies Staff Development Day
12:30 dismissal

**Sunday
February 26th**

Rosh Chodesh Adar
Grades 7 & 8 Father and Son
Minyan and Breakfast

**Monday
February 27th**

Rosh Chodesh Adar
Purim Carnival: EC & Pre I A girls
Rosh Chodesh Assembly:
Pre I A boys - 8

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of CLIFTON

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יהי ביתך



פתוח לרווחה

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and Mommies to
find out what makes
my school such
a great place
to be!

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OPEN HOUSE

Sunday, February 19th

ש"ס כ"ט פ"ב 5"ע

7:30 pm

123 Industrial East
Clifton, NJ



CLASSES FOR 2017-18 תשע"ח

Early Childhood
Toddler - Kindergarten

Boys Pre1A-Grade 8

Girls Pre1A-Grade 1
with future grades א"י to follow

Rabbi Yonah G. Lazar
DEAN

Rabbi Yitzchak Kagan
ADMINISTRATOR

Mrs. Hadassah Svei
BAIS YAAKOV SUPERVISOR

Mrs. Melissa Levit
EARLY CHILDHOOD DIRECTOR

Mrs. Rina Gilden
GENERAL STUDIES PRINCIPAL
LOWER DIVISIONS

Mrs. Debra Goldberg
GENERAL STUDIES PRINCIPAL
OLDER DIVISION

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Gemara; Can You Picture That?

By Rabbi Ruven
Salzman, Sixth
Grade Rebbe

Visual visual visual. Yes, we all know how beneficial visual aid are for the visual learner, and how they can triple students concentration span.

This method can surely be applied to Gemara learning. We asked our 6th grade rebbe, Rabbi Ruven Salzman, to share his thoughts with us about teaching Gemara visually.

BCC: Rabbi Salzman, how long have you been teaching Gemara and when did you start teaching it through using pictures?

RS: While I've been teaching Gemara for eight years, I only switched to teaching Gemara visually three years ago.

BCC: Why did Rebe feel the need to switch to teaching visually?

RS: Gemara is a little like juggling.

The Talmid is juggling five or ten different steps of Gemara in the air. For a Talmid to do that without visual support is similar to teaching someone how to juggle—in the dark.

BCC: Can you give us an example of a Gemara where visual aids can be a great help (for the Talmid)?

RS: Sure. In בבא מציעא פרק אלו asks a question on the משנה that says that one who finds pieces of meat can keep them because they have no סימן (identifying mark). The גמרא asks if identifying the "cut" of a piece of meat would be a סימן. The גמרא brings a proof from another similar ברייתא that says that one who finds pieces of fish must announce them. The גמרא assumes that the סימן in that case must be which section of the fish it was. The גמרא disproves that by saying the pieces of fish were cut in a unique shape. The גמרא then proves its proof from the other part of this ברייתא, about bitten fish.....sorry, did I lose you there?

BCC: Sounds really complicated!

RS: And this is *only* a five step גמרא. Some of the Gemaros are many more steps!

BCC: How does a picture help the talmidim keep track of all the steps of the Gemara?

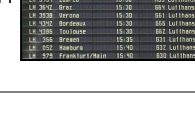
RS: When each step of the Gemara is accompanied by a picture, the Talmid crystalizes his understanding of that step. It be-

comes a reality, not just a concept. The next step (the question) also has a picture to it and so on. Through this method, even a talmid who has just begun learning Gemara can easily juggle a ten step Gemara!

BCC: Can we ask where does Rabbi Salzman get all his pictures from?

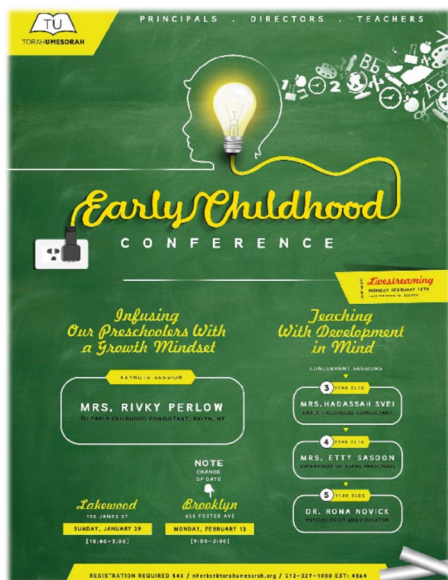
RS: Many are from other Rebbeim. Some are real pictures of lost items that I or others have seen. When I need something specific, I will set up the picture myself like a soccer ball on top of our mailbox or of the cashier in our local supermarket. My daughter also helps out, as she can draw or paint a specific incident.

BCC: Rabbi Salzman, this really sounds like it can be very helpful to kids...truthfully, we wish we were in your class!



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1.19	1916	Wain	15:25	655	Lut	Thames	
1.20	1916	Wain	15:25	655	Lut	Thames	

Bringing Out the Best



By Mrs. Hadassah Svei, Bais Yaakov Supervisor

I had the privilege of presenting a workshop for preschool teachers at Torah UMesorah's Early Childhood Professional Day in Brooklyn and Lakewood. Presenting at education workshops can be very gratifying as teachers make very eager learners, and those that attend professional days as such, are most motivated to grow professionally and are invested in acquiring and implementing new techniques and practices. The day featured a number of speakers on the topic of developmentally appropriate practice in the preschool classroom; I gave the session geared to teachers of three-year-olds.

Developmentally Appropriate Practice, in layman's terms is just that, developing curriculum that is appropriate to the development of the child. The teacher's goal is to teach at a level that is

stimulating and reasonably challenging for the child, without presenting material that is over or under the child's capabilities. We looked at a child's development in four domains, Cognitive, Language, Social Emotional, and Physical. We discussed developmental norms within those domains, and how even though every child will develop at his / her own pace, there are developmental milestones that children will typically meet by a defined time. We reminded ourselves that there are "far sides to normal" which still fall into the range of normal, if not typical,

gings on cold winter days, bumps into the children ahead and behind him on line, we may wonder if a sensory sensitivity is impairing their optimal functionality. If a child cries when s/he is dropped off for a few minutes the first week of school, we take that within the realm of the norm, when s/he exhibits an extreme shyness that prevents him/her from joining play, from sharing information at Circle Time, and from asking for help when needed, we would wonder whether that child is at the state of social-emotional development that we'd expect him to be at three years of age.



development, and even beyond the range of quote unquote "normal", we need to gauge whether that specific challenge is a functional impairment. When a child refuses to finger paint, we do not consider that a significant impairment to his functioning. However, if s/he refuses to finger paint, won't wear tights or leg-

Parents are their children's greatest advocates and resources, and even though s/he spend so many of their waking hours with Morah, there are so many ways parents can implement

Developmentally Appropriate Practice at home. Eating seated at the dinner table, getting into pajamas independently, clearing off cereal bowls, dropping clothing in the hamper are all developmentally appropriate behaviors and responsibilities for a preschooler; as parents you want to encourage those. Consider which

Bringing Out the Best

aspects of your child's daily routine s/he is capable of taking ownership for, and allow for that.

Expose your child to rich and varied experiences that will expand his/her horizons and capabilities. Plan trips to the farm, the zoo, your local library, the beach-off season. Spend time at the playground, visit parks and scout out new, interesting play areas. Talk about the places you visit, how you got there; did you cross bridges or tunnels; travel on highways or local roads? Do errands together and engage your preschooler in choosing apples and peppers, and in watching the shirts wind around and around at the dry cleaners. Choose toys and games that are of interest to your child at his/her stage, and rotate them to maintain that interest. Provide creative opportunities; offer art supplies, Play-Doh, Lego, dress up clothes and accessories, high heeled shoes and suit jackets. Read quality storybooks that have adequate vocabulary without being too wordy and confusing.



Before we send our children to school, and in addition to the mommy-chef-taxi-laundromat-doctor hats we wear, we are their teachers first, and their teachers for life. Developmentally Appropriate Practice is

coined for toddlers and preschoolers, and it is the way we guide our classroom curriculum, yet it is by no means restricted to the classroom or the early years of childhood. When we get into the groove of encouraging responsibility and planning for age appropriate activity, we'll be able to transition our expectations to reflect our children's continuing growth and development. And that will bring out the best in all of us!

Special Time with a Special Person

To top off a relaxing winter vacation full of תורה and תפילה, our 8th grade class was זוכה to travel into Brooklyn to hear דברי חזק from Rabbi Dovid Goldwasser שליט"א, Rav of קהל בני יצחק.

Rabbi Goldwasser spoke to the boys about how every נסיון we face is a gift from Hashem, designed specifically for us. The tests enable us to flourish, grow and blossom into true עובדי ה'.

At the end of their hour long visit, the boys asked the Rav to please mention them on "JM in the AM" radio program and the Rav graciously agreed.

After visiting Rabbi Goldwasser, the

talmidim, along with their amazingly devoted Rebbe, Rabbi Ko-

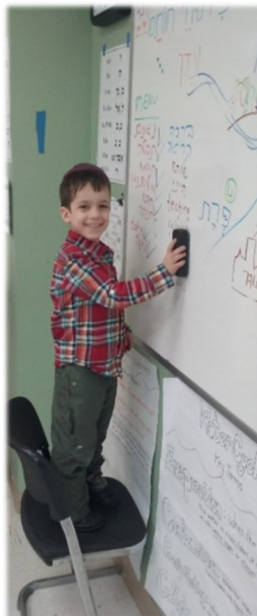
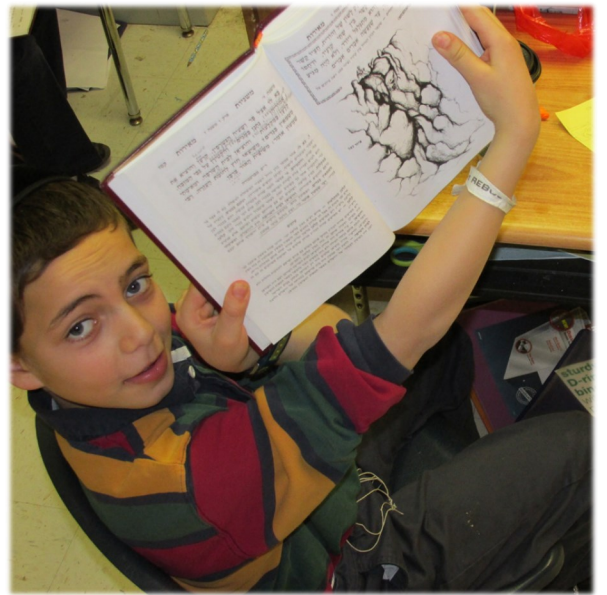


val, went to what the boys all agreed is the "greatest pizza shop in all of Brooklyn" - Mendelsohn's Pizza.

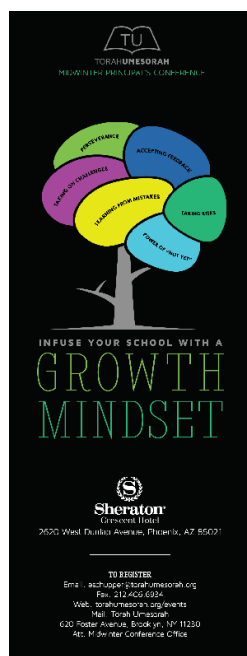
Being that Rabbi Koval and the class are always on the lookout for השגחה פרטית, they were happy - but not shocked - to find a parking spot on one of Boro Park's busiest streets - right outside the pizza store!

The trip was a great way to energize the boys and get them ready for the second half of our winter זמן, full of "Lig'n in Lernen" B'Simcha!

Enjoying Elementary!



Growing, Growing and More Growing



SUNDAY, JANUARY 22
 9:00 AM
 CHECK-IN AND HOSPITALITY
 10:00 AM
 PRINCIPAL'S JOB DESCRIPTION: "APER TO PRACTICE"
 Presenter: **Rabbi Shlomo Goldberg**
 11:00 AM - 1:00 PM
 1:00 PM - 2:00 PM

2:00 PM
 DINNER CHILUK
 Speaker: **Rabbi Shmuel Dikman, Shlita**
 4:00 PM
 INFUSE YOUR SCHOOL WITH A GROWTH MINDSET
 Part I: Beliefs and Attitudes
 Presenter: **Rabbi Dr. Aharon Horsh Fried**

MONDAY, JANUARY 23
 9:00 AM - 10:30 AM
 INFUSE YOUR SCHOOL WITH A GROWTH MINDSET
 Part II: Actions and Habits
 Presenter: **Rabbi Dr. Aharon Horsh Fried**
 10:30 AM - 12:00 PM
 INFUSE YOUR SCHOOL WITH A GROWTH MINDSET
 Part III: Application
 Presenter: **Rabbi Dr. Aharon Horsh Fried**

12:00 PM
 SESSION FOR MEN
 Speaker: **Rabbi Shmuel Dikman, Shlita**
 1:00 PM
 SESSION FOR WOMEN
 INSPIRING ADHERENCE TO TZNIUS
 Presenter: **Mrs. Paige Zoller**

3:30 PM
 SESSION FOR MEN
 Speaker: **Rabbi Reuven Leuchter, Shlita**
 4:00 PM
 NEWBORN'S ADDRESS: **Rabbi David Neijowitz, Shlita**

4:00 PM
 SOLUTIONS FOR DAY-TO-DAY SCHOOL CHALLENGES
 Part I: Framework & Rationale
 Presenter: **Rabbi Dr. David Fox**

TUESDAY, JANUARY 24
 9:00 AM
 SOLUTIONS FOR DAY-TO-DAY SCHOOL CHALLENGES
 Part II: Application & Case Studies: A Systems Approach
 Presenter: **Rabbi Dr. David Fox**
 12:00 PM
 LUNCHEON LUSHALOM
 Guest Names will be posted

In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized." by Haim G. Ginott, author of *Between Parent and Child*.

This famous quote, by noted author, Israeli schoolteacher, child psychologist, psychotherapist, and parent educator, was perhaps the underlying theme of Torah UMesorah's midwinter principal's conference that I was fortunate to have the opportunity to attend.

Not only was the Phoenix, Arizona scenery beautiful; it was beautiful to join with over one hundred educators who had travelled from near and far to grow together.

In a fixed mindset one believes that qualities such as intelligence, creativity, and talent are predetermined. You either have it or you lack it. In a growth mindset you know intelligence, creativity, and talent can be

changed. A person can develop basic abilities through hard work and dedication. Success is the fruit of effort, learning and persistence. How important it is, not just knowing or believing every child can and needs to learn, but putting this knowledge and belief into action. All school partners must together strive to create an environment of growth. When we have a growth mindset, our minds can grow. People with a growth mindset have grit, determination, passion, and perseverance.

'ה said "נעשה אדם" "let us make Adam". 'ה is saying, you and I will make a mentch; together we will make an אדם. Just as we believe in 'ה, we must believe in ourselves.

'ה gave us all a mind to learn and we need to truly believe that. It is the job of the teachers to make sure that every one of our students have this growth mindset.

With a positive mindset, אי"ה we will see Every Child thrive!

By Mrs. Debra Goldberg, General Studies Principal, Older Division

"I've come to a frightening conclusion that I am the decisive element in the classroom. It's my personal approach that creates the climate. It's my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool or torture or an instrument of inspiration. I can humiliate or heal.



Mazel Tov To..

- Mr. and Mrs. Shai Bayaz on Yosef's Hanachas Tefilin.
- Mr. and Mrs. Rivkah Isaacs upon the marriage of their daughter Kayla.
- Kindergarten Morah Chaya Leah Landsberg upon her wedding
- Rabbi Moshe and Mrs. Chaya Rena Kaplan on the birth of a son.
- Second grade on completing פרשת לך לך
- Third grade on completing פרשת וישלח
- Fifth grade on completing משניות מסכת יומא and starting גמרא!





MARCH 4TH

CLIFTON CHEDER CAFÉ NITE

Suggested Donation \$18.00 (will cover your yearly N'shei membership)

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8:00-10:00 pm

Women Only

Two Inspiring Trips, Two Torah'dik Celebrations, One Goal!

Our fifth grade hit the road twice in the past month with two inspiring trips; trips that will **בע"ה** shape their lifelong goals and ambitions of becoming true **בני תורה**, and assist them in becoming another worthy link in the glorious chain of **מוסרי התורה**!

In honor of their siyum on **משניות מסכת יומא** and in recognition of an intensive triple **חזרה** on the entire **מסכתא** the talmidim and their Rebbe took a trip to Lakewood NJ to meet **גדולי תורה**, celebrate their accomplishments enjoy the day together

Our talmidim heard a high level **שמועז** from Rav Binyomin Eisemann **שליט"א**, the Rosh Yeshiva of Yeshivas Ohr Moshe, and celebrated their siyum in Jerusalem II. Pizza where they officially completed their beloved **מסכתא** and even learned a **רע"ב** inside. The boys davened **מנחה** with Bais Medrash Gavoha, toured some of the many **בתי מדרשים**, played a fast-paced team building chazara game on the Lakewood's Lake Carasaljo, had the **זכות** to meet and be farhered by Rav Yeruchom Olshin **שליט"א**, Rosh Yeshiva of Bais Medrash Gavoha, and even stopped at Bagel Nosh for a donut for the ride home! Special thanks to Rabbi Lazar for arranging our farher and meeting the boys in BMG.

A special highlight of the trip was

the opportunity to meet and thank Rabbi Chaim Shmuel Friedman, creator of the Bais Hamikdash DVD. The talmidim have gained immensely from the DVD



and were so excited to meet its maker and present him with thank you cards. Rabbi Friedman's warmth made the talmidim immediately comfortable and he surprised the class by inviting them into his home for an enjoyable round table discussion (with refreshments) about designing the DVD and even presented them each with a special **ספר** which he illustrated depicting the **עבודת יום הכיפורים**.

The trip was exhilarating and exciting and was an inspiring way to begin the special **"הקדמה לגמרא"**, a special Gemora Preparation Program which began the very next day!

Fast forward 3 weeks and 5th Grade is once again on the road, this time to Brooklyn, heading to Mir Yeshiva where they received their Gemoras and heard their first Gemora Shiur from the Rebbeim of their Reb-

be! The **גמרא** is the written **מסורה**, passed down from the **רבש"ע** Himself on **הר סיני** via thousands of years of Rebbeim and talmidim. How fitting it was for the talmidim

to interact and learn from the Rebbeim of their Rebbe at this important occasion of the **התחלת גמרא**, as they now

join the links in that long and illustrious chain.

First, the **תלמידים** were warmly invited into the home of the venerated Mashgiach of the Mir Yeshiva, Rav Esriel Erlanger **שליט"א**, where they heard words of wisdom and were warmly presented with their first Gemora by the Mashgiach! From there the boys walked to the Yeshiva building and heard their first Gemora shiur from one of the Roshei Yeshiva, Rav Reuven Schepansky **שליט"א**. Before heading home they enjoyed a sweet treat in Sprinkles Ice Cream Shop in honor of their important milestone!

If you come by and peek in on the 5th grade, you will witness the inspired and happy faces of talmidim enjoying, succeeding in and loving the sweet gift of Torah, preserved and passed down to yet another generation!

Two Inspiring Trips, Two Torah'dik Celebrations, One Goal!



Two Inspiring Trips, Two Torah'dik Celebrations, One Goal!



Something SPECIAL is happening at the Cheder! (continued from cover)

express themselves artistically and develop spatial sense. The boys learn about responsibility and team work, exercise their creativity and imagination, and most importantly, bring learning to life by applying classroom skills in a real world and healthy sort of way.

How does it work?

Our devoted teachers generously teach a Special, and the students in grades 1-4 rotate throughout them. Our eighth graders have become leaders in the project! Under the guidance of Mrs. Goldberg, each of the eighth graders assists a Special, helping the teacher and becoming a role model for the younger students. In the process, the eighth graders are learning about responsibility, caring for others, and 'doing their job'.

So, without further ado, introducing our current Specials!

Cooking Around The World:

Mrs. Kaminsky brings out her culinary passion with a tasty Special! In this Special, not only are students touching up on their geography skills and learning about history, communities, and natural resources, they are learning



about cooking and food preparation concurrently. Boys are developing their fine motor skills with careful peeling, chopping, slicing, and mixing. They are working together to combine ingredients, practicing reading by having to follow a recipe, and applying math skills by making the recipe fit their class. At the end... YUM! They are taking full ownership with a tasty treat. The first meal of this Special was Russian Potato Salad... It was delicious!

A very special thank you to our eighth grade leader Ariel Zarkhin.

Physical Education:

Mr. Asarnow, a previous basketball coach, is giving the boys a gym class with his kinesthetic



workout. The Special starts out with stretches and warm-ups, and then moves on to dribbling and drills. The boys enhance their gross motor skills while practicing team work and getting lots of exercise. Following rules, winning and losing with style, and trying your best are all important skills being taught in this fun and healthy way!

A very special thank you to our eighth grade leaders Yisroel Asher Coleman and Alter Chaim Tzvi Baruchov.

Art History:

Every week, Mrs. Cherkez is giving a crash course in art from a differ-



ent time period. Students are learning about the era, the place, and the artist, then make the art in a process centered way! This means that students are copying the style, *not* the product. By getting to infiltrate their piece with choices, the boys make their art theirs. Mrs. Cherkez started her Special with the ancient Egyptians. Students learned about cartouches, and about the written characters of hieroglyphics. When making cartouches for themselves, students developed their fine motor skills with cutting, gluing, and patterning with teeny tiny pieces. They got to make aesthetic choices, and celebrate their product at the end! Get ready to travel the history of art.... You are going to see Van Gogh through Warhol!

Something SPECIAL is Happening at the Cheder!

A very special thank you to our eighth grade leaders Itiel Wilk and Chaim Pomerantz.

Wood Working:

Students in grades 1-4 are getting to make and create! While learning about safety with materials, 4th graders are exercising



their spatial sense, their motor skills, and their imaginations as they are given the opportunity to build and create with wood. Some parts of the job require following directions, while others give the boys creative freedom. In any case, our students have the opportunity to fully and independently create something of purpose, something they can truly use. Get ready for wooden sholders, picture frames, and more! A very special thank you to our eighth grade leaders Binyamin Lazar and Effie Rosenfeld.

Baruch Hashem, our students are enjoying their weekly Specials. The teamwork is commendable, and the project embodies everything we strive for in our school. Our Specials are child-centered, developmentally appropriate, and emanate a culture of trust, ownership, and slightly challenging expectations. Our students are learning and doing, while smiling along the way.



A Warm Welcome



- Rabbi Dovid Feldman, First Grade Limudei Kodesh Assistant

- Our newest talmidim, Gavriel and Yosef Shalom Lehrfeld

Thank You To..

- Mr. Jay and Mrs. Debra Goldberg for donating a printer and the necessary colored toner, enabling us to enhance our students' learning



פרנס היום

Thank you to the פרנס היום sponsor who dedicated the Cheder's davening & learning:

- ו' שבט - February 2nd in memory of Yosef Shalom ben Shmuel Shlomo ע"ה.

The Many Smiles of Early Childhood



The Many Smiles of Early Childhood



The Many Smiles of Early Childhood



A Taste of Shabbos

By Mrs. Melissa Levit, Early Childhood Director

It's the highlight of our week and

we most look forward to, and our children are no different. It's Shabbos of course! Even our smallest students have an excitement for their class calendars' "blue day,"

which leads to the "purple day" (Shabbos Kodesh). Shabbos is celebrated in all of the Early Childhood classrooms with special Shabbos items on the table, challah, grape juice and snacks. In the Toddler class, the children are asked, "Are there glasses on the table?" A resounding "no" is heard and everyone begins banging on the tables to the tune of "Shabbos, Shabbos Yom Menucha."

In our Nursery, Morah Ruthie

reads a familiar book ("Shabbos 1 2 3's") to her charges and brings the story to life by present-

cite the brochos quite proficiently. Just like Shabbos is a time where families come together, so



ing and counting the objects found in the book. Once the story is complete, the children move to their "Shabbos tables" and enjoy Kiddush, Hamotzi and the special Shabbos treats they are served. The quietest moment of the week in a preschool classroom comes with the first sip of grape juice. It's the sweet taste of Shabbos.

In Kindergarten, the classes have an assigned Abba and Ima each week. Here the students are old enough to play the roles and re-

too, Shabbos party is a time when we come together as a class. The feelings of love and appreciation for the special gift Hashem has given us is beautifully transmitted from the Moros to the Kinderlach.

As we know, children learn best through doing; making play an incredibly fundamental part of their learning. One type of learning, is modeling real life. Shabbos party is a great opportunity to model the most spiritual part of our week. Truly a taste of Olam Habbah!



A very special thank you to the Mittel's who provide challah for all of the EC and Pre1A classes every week (in addition to so many other donations!) Your challah is loved by all!

