בורא עולם בקנין השלם זה הבנין



B'CHADREI CHADORIM

Your inside view in and around
Clifton Cheder and Bais Yaakov of Clifton

בס"ד

Rabbi Yonah G. Lazar, Dean

Mrs. Hadassah Svei, Bais Yaakov Supervisor Mrs. Melissa Levit, Early Childhood Director

Mrs. Rina Gilden, General Studies Principal, Lower Divisions

Mrs. Debra Goldberg, General Studies Principal, Older Division

ב' כסלו תשע"ז

December 2, 2016

1:10 הדלקת נרות:

Volume IV, Issue 4 Super Supplement

Our Very Own Home!? Can it be True?

We are thrilled to share with you our exciting news:

שנית השי"ת we are attempting to purchase a property for the Cheder!

After years of searching for a place to call our own, we are happy to announce that we are under contract with a property located at 1333 Broad Street in Clifton, that has great potential for our children.

The next step in our purchase dreams, even before you letting us know what dedication your family would like to make, is to have our case presented to a zoning board at City Hall. We are on the agenda for a hearing this Wednesday evening, at 900 Clifton Avenue, Clifton, NJ 07013; proceedings beginning at 7:00 p.m.

It would display our community's support, if a showing of parents, particularly those who are Clifton residents, would attend this important meeting.

If you are able to be present, please contact Rabbi Kagan at ykagan@cliftoncheder.org

יהי רצון שתשרה שכינה במעשה ידינו!

With hopes for our **Told**'s continual growth,

Rabbi Yonah G. Lazar

Dean

CALENDAR

Wednesday December 7

Board of
Adjustment
City of Clifton
meeting
7:00 - 10:00 pm



שבת קודש פרשת תולדות



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December 2, 2016 1:10 הדלקת נרות:

ב' כסלו תשע"ז

Volume IV, Issue 4

A Chumash to Call My Own

Don't miss our חתני החומשים

photo coverage in this week's YATED

page 101



The day we had been longing for a" finally arrived - our Grand Chumash Celebration.

Sunday, November 20, י"ט חשון, began with the 1st graders being dropped off at the Young Israel of Passaic-Clifton, the venue for the day's excitement. Rabbi Alter even shlepped all the boys' סידורים so their day could begin as usual, albeit in another location. With the help of Mrs. Gilden and Mrs. Probstein, the תלמידים prepared themselves for their upcoming festivities.

By the time 10:45 arrived, the Young Israel Simcha Hall was beautifully set up with chairs for the proud grandparents, parents, siblings, and friends.

סער program began with the חתני החומשים marching in to the song of תורת ה'

(continued on page 18)

CALENDAR

Tuesday December 6th

3rd Grade Hascholas Mishnayos Celebration

Tuesday December 6th

Kislev Shiur By: Rabbanit Yemima Mizrachi see page 16

Motzei Shabbos December 10th

Grandfather - Father - Son Melaveh Malkah Pre1AB - 8th see pages 10-11

Sunday December 11th

Post Melaveh Malkah 10:00 Opening No Minyan

Monday December 19th

Parent Teacher Conferences All Programs

Grades 5-8 & After Care: 4:00 Dismissal



CLIFTON CHEDER 123 INDUSTRIAL EAST CLIFTON, NJ 07012 (973) 472-0011 ADMIN@CLIFTONCHEDER.ORG

The Many Faces of Early Childhood

















The Many Faces of Early Childhood

















TTN BAIS YAAKOV OF CLIFTON

..where chinuch & cheshek go hand in hand

Rabbi Yonah G. Lazar

Rabbi Yitzchak Kagan ADMINISTRATOR

Mrs. Hadassah Svei BAIS YAAKOV SUPERVISOR

Mrs. Melissa Levit
EARLY CHILDHOOD DIRECTOR

Mrs. Rina Gilden
GENERAL STUDIES PRINCIPAL
LOWER DIVISIONS

Mrs. Debra Goldberg GENERAL STUDIES PRINCIPAL OLDER DIVISION

123 Industrial East Clifton, New Jersey 973.472.0011 cliftoncheder.org

happy adj.

\ hap•py \ 'ha-pē \





REGISTRATION FOR THE ח"עשע"/2017-18 SCHOOL YEAR IS NOW OPEN!

1. pleased or glad about a particular situation

(Merriam-Webster dictionary)

2. our children

(Parents of the 168 Cheder children)





CALL FOR YOUR PERSONAL TOUR.

See for yourself what everyone is talking about!

CLASSES FOR 2017-18 חשעה

Early Childhood Toddler - Kindergarten

Boys | Pre1A - Grade 8

Girls | Pre1A-Grade 1 with future grades to follow

Stay tuned for more exciting Cheder news!

Condolences To...

- Rabbi Yitzie Kagan, on the loss of his father, Reb Yaakov Moshe HaKohen Kagan ע"ה.

Mazel Tov To..

- Mr. and Mrs. Menachem and Morah Chana Bazian on the birth of a granddaughter.
- Mr. and Mrs. Daniel Strimber on the Hanachas Tefilin of Dovi.
- Mr. and Mrs. Menachem Zarkhin on the Hanachas Tefillin of Ariel.
- 'כתה לך לך on finishing:
- 'כתבה ג': on finishing פרשת ויצא!
- 'כתה ד': on finishing פרשת!





Mr. Karten's Classes Measuring a Mile & Creating Mini Robots









The Ripples of Reading Readiness

By: Mrs. Hadassah Svei, Bais Yaakov Supervisor



Morah Acoca, Morah Sarah and their Pre1A girls can be found each morning doing fun Aleph Bais work including spelling out words with Bananagram tiles (the Ivris version), sifting through sand for Aleph-Bais flashcards, and clapping out and graphing the syllables in their classmates names. If you are lucky enough to have a daughter in that warm and wonderful room, you may be wondering, why ever so? There's a large, dominant Aleph-Bais chart hanging, from which the girls can chant and read, and they each have a copy of Rabbi Blau's clear, comprehensive oer קריאה נעימה for classwork and homework. Why are Kriah centers necessary as well?

We'll leave the "different modalities for different learners" on the side for now, and focus on reading readiness, and how we can actually accelerate attaining that developmental milestone.

As are walking and talking, being ready to read is a stage of development, one that most children meet by the age of six. Being ready to read entails the ability to visually discriminate between the different letters, the ability to auditorily discriminate between the various sounds, the ability to produce those sounds, and an understanding of words being made up of sounds. That auditoskill set is what call phonemic awareness, the ability to hear, identify and manipulate individual sounds.

Phonemic awareness skills are clearly broken down and follow a natural progression of language development in the young child. We begin with an ability to identify beginning sounds, then ending sounds, and finally middle, or vowel sounds.

When you read a writing sample of your child, you will see this as LF for leaf, RD for red, SRA for

Sara, LT for :לוט a s children progress, they will "hear" the nekudaand vowel sounds, and their writing will reflect that. Brainstorming words that begin with letter D, or

end with the 'ס אות sound, helps us develop that ability.

The ability to separate sentences into words, rhyming and syllabicating, the breaking of words into syllables, are all key to reading readiness. As Morah Acoca plans her Aleph-Bais centers, she plans for skill building in phonemic awareness, because she understands that reading is made up of much more than the ability to identify a letter and its sound, both in ' α ' and in the ABC's. When the girls work with their Morah clapping out the syllables of the names of the people in the פרשה, or filling in the blank to create a rhyme, they are building foundations for their reading.

These are skills that you can work on at home, with your PrelA girls and boys, and even with their younger siblings.

When you are eating dinner, or taking a trip in the car, you can use the time to play fun lan-



The Ripples of Reading Readiness



guage games that will develop these phonemic awareness skills. Some ideas can be rhyming games like "Willoughby Wallaby Woo," "Word Lists," I start with "hat," you respond "cat," I reply "bat," you think of.... Or "I am Thinking of a Rhyme," "I am thinking of something Aba wears that rhymes with pie." "I am thinking of something you like to eat for dinner that rhymes with beet."

Beginning or ending sound games can be fun, such as "Five Words." You can list four words that start with the same sound, and give your child a hint for the fifth - "I'm thinking of an animal that starts with the same sound as mommy, marbles, muffins, macaroni." "I'm thinking of something you like to play with

that starts with the same sound as baby, bottle, banana, basket." The game of "Names" is also always a favorite. "I know someone you love whose name starts with the same sound as zoo." "I know a brother whose name starts with the same sound as door."

Exercising and developing your child's phonemic awareness with games such as these at home, and through the work we do in school, will בעזרת ה' enable them to master קריאה and English reading seamlessly, in an enjoyable way. And when LF turns into LEEF instead of LEAF, in time, we can talk about that, too.

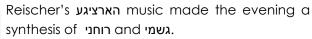
Relaxing Rebbeim's Repast



מוצאי ש"ק פ' לך לך provided a beautiful opportunity for our Limudei Kodesh Rebbeim to spend some down time together. Rabbi Lazar invited the Rebbeim to his home in Monsey for a מלוה דמלכה, which proved to be relaxing for one and all.

Surrounded by a dining room full of pictures of גדולי ישראל, both past and present, the conversation naturally turned to stories of ספרים both well known, recorded in ספרים and personal.

The combination of Mrs. Lazar's delicious food and Rabbi



הנה מה טוב ומה נעים שבת אחים גם יחד - we couldn't have said it any better!

Following the night's סעודה, and having just discussed some of these same גדולי ישראל, Rabbi Lazar and a group of Rebbeim grabbed the opportunity to visit the Monsey בית הקברות.

They had the זכות to daven at the קברים of the great פועל ישועות - the Ribnitzer Rebbe זעוק"ל; the previous Skulener Rebbe בעל חסד a famed בעל חסד בעל חסד Rav Mordechai Schwab זצ"ל, known to have merited seeing בחור yet as a בחור!

May these מליצי יושר be מליצי for all those in need.







פרנסי היום 🌋

Thank you to the פרנס היום sponsors who dedicated the Cheder's davening & learning:

- Mr. Jeff and Morah Civi Markinson: ב"א חשון November 22nd in memory of Reb Yaakov Moshe HaKohen Kagan ע"ה.
- Mr. Mordy and Mrs. Rina Gilden & Mr. Allen and Mrs. Melissa Levit: ר"ג חשון November 24th in memory of Reb Yaakov Moshe HaKohen Kagan ע"ה.
- A proud parent: ר"ד חשון November 25th in honor of Rabbi Silbermintz and Rabbi Salzman.
- Clifton Cheder: מיח חשון November 29th for a Refuah Shelaimah for Yosef ben Chana.
- Anonymously: כ"ט חשון-ר"ח כסלו November 30th-December 1st for a Refuah Shelaimah for Alta Rachel bas Esther.

Did the Cheder Get a New 2nd Grade Student?

Rabbi Leifer's 2nd graders welcome "TIKI," creation of the Chofetz Chaim Heritage Foundation, into their classroom. Through stories they listen to, TIKI, а magical talking backpack, "filled w i t hMiddos tools" of how to m a k e those around them feel good.









Pre1A - 8th Grade talmidim, fathers, & grandfathers are cordially invited to attend Clifton Cheder's

Evening of Aish Melayeh Malkah

מוצש"ק שבת ויצא תשע"ז - December 10, 2016

Congregation Tifereth Israel 180 Passaic Avenue, Passaic, Nð 7.45-9.30 p.m.

Featuring International Juggler
Keith the Leaf
The Amazing Fire Guy

and special 4th grade choir performance!





including a bike and other amazing prizes

\$10 per student (fathers and grandfathers are free)



Evening of Alsh

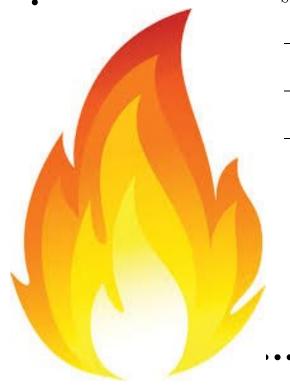


We are so excited to join you at the

Evening of Aish - Melayeh Malkah

Motzei Shabbos, December 10, 2016.

The following family members will אי"ה attend.



Please return to your son's Rebbe or email your response to kperlmuter@cliftoncheder.org.

Cost. \$10 per student (fathers and grandfathers are free). Checks can be issued to Clifton Cheder.

The Involved Student

By: Mrs. Rina Gilden, General Studies Principal, Lower Divisions

"Tell me and I forget. Teach me and I remember. Involve me and I learn." - Benjamin Franklin

What does it mean for a student to be involved in the classroom? Involvement does not mean that students are responding to the learning. It is not merely answer-

ing question, sharing а thought after prompt by teacher, or taking part in a discussion, guided a n centered around t h

teacher.

dent involvement. Projects, handson activities, games, openended

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Students being involved in their learning mean that students are possibly initiating, and definitely managing and maintaining their own learning. They are owning their learning. Involved students don't only notice their results, but celebrate and understand their results as a culmination of their progress.

Elements of choice and physical



A Special Guest

Clifton Cheder had the great privilege of a visit from Harav Sheftel Neuberger שליט"א, President / Menahel of the famed Yeshivas Ner Yisroel in Baltimore. Rav Neuberger spoke to the older grade boys before מנחה, giving them a deeper understanding of seeming contrasts found in the current פרשיות השבוע. The boys had a chance to meet the Menahel personally following davening. Rav Neuberger later commented how much he enjoyed his visit and how impressed he was with the Cheder atmosphere and its ...

















Quotable Quotes

(Rabbi Erlanger) One morning I was sharing how lucky and grateful I am for having such a great bunch of boys in my class this year. After giving my "speech" I concluded and said, "So thank you all for being who you are." Right then, a talmid responded, "Rebbe, don't thank us, thank Hashem for making us the way we are." Wow! How true, how true. Mature and insightful. Thank you Hashem.



Our Smiling Students

















Our Smiling Students

















Our Smiling Students











Women and girls of Passaic/Clifton community are invited to join together for an inspiring video shiur featuring the ever popular

Rabbanit Yemima Mizrachi

KISLEV - THE CHODESH OF CHINUCH

Tuesday, December 6th

11:30 a.m. & 8:30 p.m. at the Zarkhin home, 61 The Circle, Passaic

Admission: \$10

Running time: approximately 60 minutes

For questions please email cheder.nshei@gmail.com

The Benefits of Schedules - Even for Little People

By: Mrs. Melissa Levit, Early Childhood Director

It's now been a full month since the ימים טובים and we can suddenly feel Chanukah in the









air. The month of num has been a great month of learning, playing, working and getting to know each other. Within their familiar routines and schedules. our smallest students are empowered by the familiarity of their day. Schedules in a preschool classroom are of paramount importance and having a schedule that the students can "read" (on their level) is so important. Even though a child aged two to five years old can't typically tell time, they understand the order of their day, and can form a pattern or sequence in their minds. They will easily spot any differences in their daily schedule. Much thought is put into their schedule by their Moros, with a balance of whole group learning (meeting time on the rug), small group learning (through various centers relating to the weekly themes - including literacy, Science, Math, פרשה and more), outdoor play, indoor play, story time, snack time, lunch time, music and movement, clean up time and more.

A predictable routine allows children to develop a self-sufficiency that will accompany them into their future years. It allows them build trust with their peers and teachers. It creates a feeling of comfort in their environment; allowing them to learn, play and explore.







A Chumash to Call My Own (continued from page 1)

תמימה accompanied by Shlomo Golombeck's One Man Band.

The Cheder had the great τς of

once again having the Rosh Hayeshiva of Yeshiva Gedola of South Monsey, Haray Eliezer Simcha Lieff שליט"א, address the תלמידים anddistribpersonally ute the חומשים. Having someone of the Rosh Hayeshiva's stature make the special trip from Monsey each year shows his התורה אהבת and the special place the Cheder holds in his heart.

The boys looked so proud dressed in their finest, adorned by specially commissioned "Torah ties" and matchina crowns. Each tie not only highlighted what the boys were feeling - מה אהבתי תורתיך, but also had a Velcro

removable cardboard חומש. On the back of each "חומש" was the words of the פסוק each boy would be saying.

The program was filled with singing ותורה learning related songs

including a special song with English lyrics written by Rabbi Alter himself. The song helped



those present understand why the boys began their formal שוח וearning with four פסוקים from ספר פרשיות if they intent to study פרשיות if they intent to study בראשית ונח בראשית ונח

In what has become a Clifton Cheder tradition, the boys received ברכת כהנים from Cheder CIT's. Four of the Cheder's talmidim who are even

> ready to miss class time! to dispense a's to the boys.

Before hearing those special words, the Cheder dean Rabbi Lazar addressed the parent body and gathered guests, sharing a famed directive found in January 1982.

If one has a dream but is unsure of it's meaning at the time the time the "to duchen" they should daven that 'a make all their dreams מלטובה.

"We too have a dream, חלום חלמתי ואיני יודע and are unsure of its

A Chumash to Call My Own

pockets, competing for their attention? Will it be the latest app or the newest משנה? While we are

surely so close to the coming of משיח, the night is always the darkest right before the morning arrives. "

"Please daven,"
Rabbi Lazar passionately requested, "as the מהנים bentch your children, that all of our collective hopes and dreams are fulfilled ליטוב."

May 'ה answer all of our תפילות and collect the tears shed on this special day.

The beautiful were חומשים graciously donatby Cheder grandparents Mr. and Mrs. Shlomo and Sarah Barber שיחיו and the Wilk family in memory of Abraham and Anna Golowa ז"ל and Yehoshua Barber ע"ה. May

the learning done by Avi Wilk and his classmates serve as an עלי' לנשמתם.

Thank you to Mr. and Mrs. Mittel for the beautiful מזל טוב cakes and to Mr. Klotzkin and Mrs. Wilk

for setting up the refreshments so beautifully.

Thank you to Mr. Misha Rodionov





for his beautiful photography.

Our appreciation to Mrs. Goldfarb, Mrs. Kaplan, Miss Sassoon, and Miss Perlmuter for seeing to the myriad details of the memorable event. Thank you to Mrs. Kister, Mrs. Bergstein, Mrs. Buckstein and Mrs. Zarkhin, who drove the talmidim

to the Young Israel for practice on Thursday before the event.

Thank you as well to Mrs. Kister, Mrs. Kushnir, Mrs. Shacham, and Mrs. Zidell for all of their assistance.

special debt of הכרת is due to our Cheder N'shei for sponsoring many of the event's costs and of course to Rabbi Alter שליט"א for his care and concern, makina this day, and every day, so special for our 1st graders.

Following receiving their own pekelah,

the חתני החומש, crowns and all, joined hands with their Rebbe, fathers and grandfathers. The echoes of שאו שערים ראשיכם will be heard for many years to come!

A Chumash to Call My Own















A Chumash to Call My Own



















You can submit your gift on the web, too!

24 Cheshvon 5777 November 25, 2016

Chanukah is fast approaching and it is a wonderful opportunity for us to show our hakaras hatov to the dedicated staff who give so much of their time and energy for our children. Money is being collected to present each staff member with a cash gift on behalf of the parent body.

The suggested contributions are as follows; although any amount you feel comfortable with will be greatly appreciated:

Per Child: \$30 for each Rebbe/Morah

\$20 for each General Studies Grade

\$15 for each Assistant

\$4 for the Early Care Morah

\$7 towards a gift to be divided amongst the After Care Staff

Per Family: \$5 towards a gift for Rabbi Lazar

\$5 towards a gift for Rabbi Kagan

\$5 [Families in BY] towards a gift for Mrs. Svei

\$5 [Families in Preschool] towards a gift for Mrs. Levit

\$5 [Families in BY and Elem. Boys, grades Pre1A-4] towards a gift for Mrs. Gilden

\$5 [Families in Elementary Boys, grades 5-8] towards a gift for Mrs. Goldberg

\$13 towards a gift to be divided amongst the office/misc. staff

The names of all participants will be presented to the staff member.

Please send cash or a check issued to Clifton Cheder and mark clearly how you would like the money to be allocated by listing specific dollar amounts near each entry on the attached list. Alternatively, you can go to the Cheder website at <u>cliftoncheder.org/chanukah</u> to submit your allocation and payment.

Submissions must be in by Friday, December 9th.

For questions, please contact Mrs. Tamar Kister at 201-314-2731 or Mrs. Elisheva Feinsod at 973-668-1863 or <u>sebast1812@yahoo.com</u>.

If you would like to give a personal gift instead, please feel free to do so.

Thank you in advance and A Freilechen Chanukah!



	Clifton Cheder/Bais	/aakov Staff List	
	Please mark clearly how you would		
	by listing a specific dollar amo		
Family Name:	, <u> </u>	Contact #:	
			\$
Administration	Rabbi Yonah G. Lazar	Dean	
	Rabbi Yitzchak Kagan	Administrator	
	Mrs. Hadassah Svei	Bais Yaakov Supervisor	
	Mrs. Melissa Levit	Early Childhood Director	
	Mrs. Rina Gilden	General Studies Principal, Lower Divisions	
	Mrs. Debra Goldberg	General Studies Principal, Older Division	
000	Mar Olara Bara Karlar	A lock data to the Analytic of	(to be divided)
Office & Misc.	Mrs. Chaya Rena Kaplan	Administrative Assistant	(to be divided)
	Mrs. Tali Goldfarb	Office Manager	
	Miss Kaila Perlmuter	Secretary	
	Miss Ahuva Sassoon	Secretary	
	Mrs. Esti Meth	School Nurse	
	Mrs. Chana Bazian	Early Childhood Program Assistant	
	Rabbi Yosef Seldowitz	Limudei Kodesh Curriculum Advisor	
Fowler Ole Halle and I	Mrs. Look Comment March		
Early Childhood	Mrs. Leah Compart, Morah	Toddler	
	Mrs. Malki Adler, Assistant		
	Mrs. Ruthie Weiss, Morah	Nursery	
	Miss Erin Jasphy, Assistant	1 1 1	
	Miss Chaya Leah Landsberg, Morah	- Kindergarten	
	Ms. Shaina Worthman, Assistant		
	Mrs. Illana Milch, Morah	- Kindergarten	
	Ms. Esti Horowitz, Assistant	Tundonganon	
E-ul- O-u-	Mars Occasion Allian	Total	
Early Care	Mrs. Sarah Adler	Teacher	
After Care	Miss Chaya Aspir	Head Teacher	(to be divided)
Aitei Caie	Mrs. Ruthie Weiss	Teacher	1
	Miss Erin Jasphy	Teacher	
	Rabbi Menachem Wiederman	Teacher	
	Trabbi Menachem Wiederman	reacties	
Bais Yaakov	Mrs. Dina Acoca, Morah		
	Mrs. Sarah Rosenthal, Assistant	Pre1A Girls	
	in or caramitossimial, resistant		
Elemetary Boys	Rabbi Menachem Wiederman, Rebbe	Doc 44 Doc	
	Rabbi Yaakov Plittman, Assistant	Pre 1A Boys	
	Rabbi Yehudah Leib Alter, Rebbe		
	Mrs. Chana Devorah Urbach, Teacher	1st grade	(to be divided)
	Mrs. Ilana Linker, Learning Specialist		
	Rabbi Shaya Leifer, Rebbe		
	Mrs. Debra Goldberg, Teacher	2nd grade	
	Rabbi Shmuel Reischer, Rebbe		
	Mrs. Lucy Cherkez, Teacher	-3rd grade	
	Rabbi Elchanan Erlanger, Rebbe		(to be divided)
	Rabbi Yaakov Plittman, Sunday Rebbe	- 4th grade	
	Mrs. Suri Gutstein, Teacher	- Transference	
	Rabbi Yosef Seldowitz, Rebbe		
	Mr. Mordechai Allen, History & ELA	_ 5th grade	(to be divided)
	·	- Stri grade	
	Mr. Moshe Karten, Math & Science		
	Rabbi Ruven Salzman, Rebbe	Sth grade	(to be divided)
	Rabbi David Kantor, ELA & History	_6th grade	,
	Mr. Dan Becker, Math & Science		
	Rabbi Nosson Silbermintz, Rebbe		(to be divided)
	Rabbi David Kantor, ELA & History	7th grade	(10 DO GIVIGOU)
	Mr. Dan Becker, Math & Science		
	Rabbi Motti Koval, Rebbe	04	(to be divided)
	Mr. Mordechai Allen, History & ELA	8th grade	(to be divided)
	Mr. Moshe Karten, Math & Science		
		Total:	



where chinuch a cheshek go hand in hand												
December 2016					כסלו - טבת תשע"ז							
	Sunday		Monday	Tuesday		Wednesday		Thursday		Friday		Shabbos
							1	ראש חדש כסלו Rosh Chodesh Assemblies	2		۵ 3	ג פרשת תולדות
							(Grades 7-8: Mishmor		<u>Å</u> 4:10 p.m.		
4	1	5	វា	3 rd Grade: Hascholas Mishnayos Celebration	7	*	8	r	9		ט 1	• פרשת ויצא
				Video Shiur Rabbanit Yemima Mizrach				Grades 7-8: Mishmor		<u>Å</u> 4:10 p.m.		Pre1AB-8: Grandfather / Father/ Son Melaveh Malkah
11	Grades 1-8: est Melaveh Malkah 10:00 Opening No Minyan	12	יב	13 × x	14	, י ד	15	טו	16	•	1 ט	יז 7 ו פרשת וישלח
								Grades 7-8: Mishmor		<u>Ů</u> 4:12 p.m.		
18	n [,]	19	All Programs: Parent Teacher Conferences	20	21	כא	22	2 22	23	;	2	כד 24 פרשת וישב שבת מברכים ערב חנוכה
		Gra	ades 5-8 & After Care: 4:00 Dismissal					Grades 7-8: Mishmor		<u>Å</u> 4:15 p.m.		עו ב וונוכוו
25	בה	26	כו	27 13	28	כח			30		x 3	د 31
			\P	₩		\P		\P		\P		\P
С	hanukah Vacation		Chanukah Legal Holiday	Chanukah Early Childhood: Chanukah Events		Chanukah Pre1AB-8: Chanukah Events		Chanukah		ביים. Chanukah Vacation ראש חדש טבת		– פרשת מקץ שבת חנוכה
		Gra	ades 5-8 & After Care: 4:00 Dismissal	Grades 5-8 & After Care: 4:00 Dismissal	G	Grades 5-8 & After Care: 4:00 Dismissal	G	Grades 5-8 & After Care: 4:00 Dismissal		<u>Å</u> 4:20 p.m.		