

Preschool Peckalach

Message from Mrs. Levit:

Tu B'shvat arrived and the kinderlach engaged in a multi-sensory "round robin" with the Bais Yaa-kov. Each of the 6 activities in the round robin were related to Tu B'shvat or Brochos. We started the program with a beautiful story about a Shkediya (almond tree) and learned a song with motions. Each class had a chance to plant beans (please remember to water at home), create "veggie people," taste each of the minim and complete a graphic organizer to indicate which of the minim they liked the best, not as much, or not at all. They played a group minim match game (which matched a picture of the minim in nature and in the store, or on the table). Then, there was a brocha scavenger hunt game and a smart-board brochos sorting activity. It was a really special program and I would like to thank all of our staff who not only implemented the program, but tweaked it for each grade level!

Wishing everyone a safe and rejuvenating winter break! Please remember, it's not about WHAT you do, it's about creating positive memories with your precious children.



Upcoming dates:

* Mid-Winter Break

Wed 1/30-Mon 2/4

* Rosh Chodesh Adar
Alef- 2/5 & 2/6

* Staff development
day—Monday 2/18
12:00 dismissal



ynet | **BAIS**
CHEDER | **YAAKOV**
of **CLIFTON**

...where chinuch & cheshek go hand in hand

Interview with Morah Elisheva Spivak - K2:

Q: How do you teach Math in your class?

A: Each unit is taught over the span of one to two weeks. Each unit is subdivided into categories of exposure: literacy concepts, math and sometimes science as well. We incorporate math into the unit we are learning in a variety of ways. For example, when we learn a unit on a specific season, we learn to sequence the seasons, count objects related to the season, pattern different items and categorize or sort the items that are known to be used during the season. We incorporate math concepts, as we do a variety of crafts as well. When children need to follow directions during large or small group times, they get used to phrases using positional words. For example "place the sticker in between the two trees." They familiarize themselves with many of the important foundations of math. When cooking in our class, we chart our recipe and go on to explore whole numbers and fractions based on the ingredients included. Counting, number recognition and one-to-one correspondence are key elements in our program.



Tu B'shvat Round Robin



In and around our classrooms



Happy Birthday



**Tova Mittel—
Nursery**



**Emunah Weinstock—
K1**



**Moshe Lord—
K2**



**Yosef Shapiro—
K1**

Our Handy Work



I thank Hashem for the Sun! (K2)



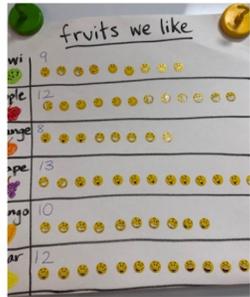
Flowers for Har Sinai—K1



Polar Bears—Nursery



Har Sinai—K1



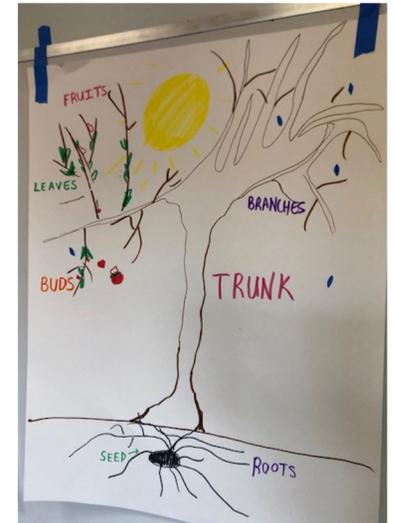
Graphing our fruit preferences after cutting them into a fruit salad—Nursery



“Blue and yellow make Green”
Paintings in the Toddler



Mezonos magnet—Toddler



Learning the parts of tree for Tu B'shvat in K